



**Welcome**

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# The Inclusion Team



**Susan Mahachi**

School Counsellor

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**Regan Ferreira**

Primary Head of Inclusion

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**Patrick Kennedy**

Secondary Head of Inclusion

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**Lily Shaekhova**

Head of EAL



**Jennifer Pope**

EAL Teacher



**Shannen O Grady**

Inclusion Teacher



**Mai Sobh**

Occupational Therapist



**Fatema Mawji**

Speech and Language Therapist





# Patrick Kennedy, Head of Inclusion: Secondary

13 years as an educator, first time working in Dubai

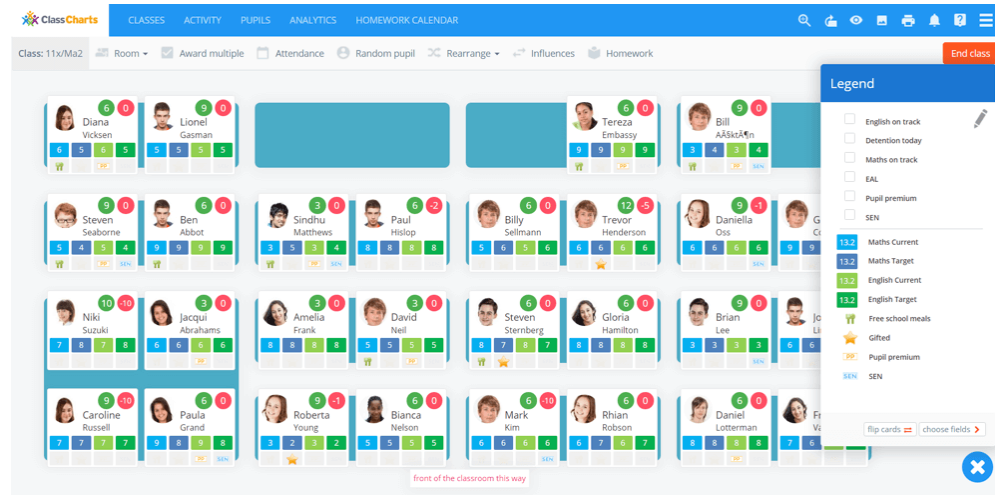
Previously worked in schools in West Yorkshire (England)

- **Previous roles:**
  - **Teacher of ICT, Computing and Business Studies (KS3 – KS5)**
  - **Post 16 Director of Progress & Achievement**
  - **SENCO (7<sup>th</sup> year as a SENCO)**
  - **Assistant Headteacher – responsible for Inclusion**
- **BA Hons, QTS, MA, National SENCO Award**


# Updates

- New team
- Provision Map / Class Charts

## Pupil Passports



**Pupil Passport - Demo School 14** Date: 3/3/2017  
Teacher: Ms Rachel Stephens



**Bill Açktön**  
Date of birth: 11/6/1998  
Pupil ID: J820200107001  
Year group: 11  
Tutor Group: 11A

**I would like you to know that...**

I find it better if I work with someone so they can help me.

**This means that...**

Having someone available in the lessons that I struggle in will help me to achieve my best work

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**I find it difficult to...**

Read blocks or long pieces writing, spelling, writing quickly, getting what I want to say on paper with it making sense.

**It would help me if you could...**

- Understand I can get restless sometimes.
- Break the long writing into small sentences.
- Help me with my spellings.

**I will help myself by...**

- Asking for help when I feel I need it
- Giving the teacher enough time to explain the task at hand
- Make teachers aware of my triggers


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**Additional Support**

TA support in English and Science  
Attendance on an Accelerated intervention

**Access Arrangements**

Extra time to be given on reading exams, to the agreed amount

Your Logo Here 



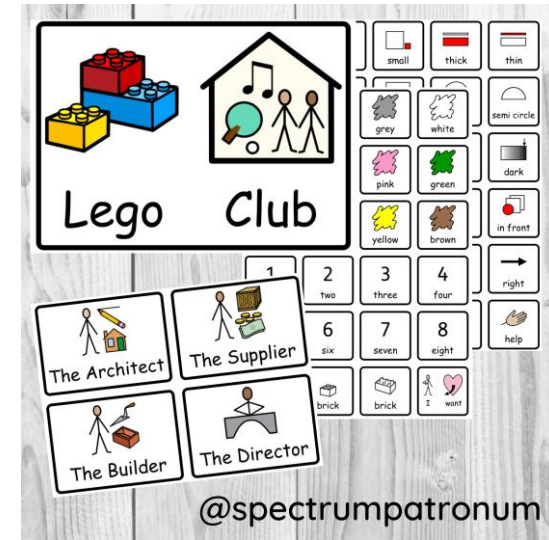
# Regan Ferreira





## Head of Inclusion (Primary)

- Fourteen years' experience as an educator working in South Africa, London and Dubai
- BA, PGCE, QTS and SENDCo accreditation (specialist trained)
- Previous roles include class teacher in nursery, reception, year 1, 2 and 3
- Literacy, ICT, PSHE and Maths lead teacher and designated safeguarding lead
- Two years' experience as Special Educational Needs Co-Ordinator (SENDCo)

# SEND interventions

Literacy Gold



 who	 is doing	 what	 where
Subject	Verb	Object	Place



Sensory Circuit







# Provision in Primary

**Level 1 – pupil passports**

**Level 2 – pupil passports, weekly interventions**

**Level 3 – pupil passports, IEP, daily interventions, personalised timetables, specialist support, termly IEP review meetings**



# Meet Our Team



**LILY SHAEKHOVA**

Whole-School EAL Specialist  
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**JENNIFER POPE**

Whole-School EAL Specialist  
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**BIANCA KABRUN**

Primary School EAL Specialist  
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**MAJDA AJKUNIC**

Primary School EAL Specialist  
m.ajkunic\_fps@gemsedu.com



# Shannen O'Grady

## SEN teacher

- Ten years' experience as an educator working in Special Educational Needs field both in schools and intervention centres
- BA Honours Degree in Special Education Needs and Education
- Previous worked in Ireland and Thailand



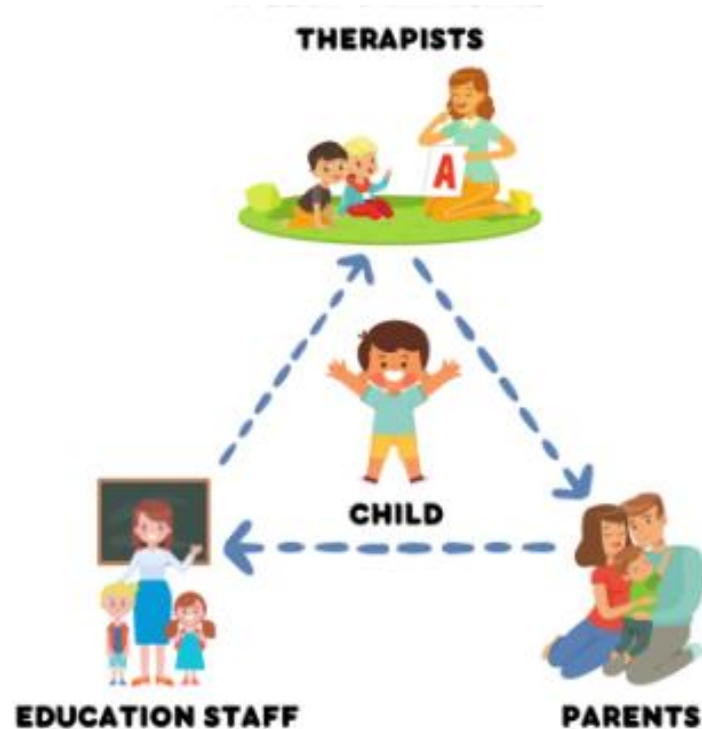
# Introduction to Therapy Services at FPS



# Therapy Services at FPS

- Initial screener sessions
- Observation and assessment
- Therapy sessions (1:1 or paired sessions)
- Group staff training
- Specific staff training for individual student interventions (e.g., LSA training)
- Parent support and training
- Limited spaces per term

# The most effective way of building these skills...



## The 'Triangular Approach' to therapy

**How would you define ‘language’?**

**Expression (use of) and reception (understanding) of word**

**How would you define ‘communication’?**

**Sending and receiving a message**

**How would you define ‘interaction’?**

**Interpersonal dynamics**



**Communication, interaction and language are the most fundamental skills we need to coexist, enjoy and flourish in this world.**





**So, how and where do we learn these skills?**



# Key takeaways:

Every day and anywhere can be an opportunity to support communication and interaction. Teaching staff are vital in helping students generalize speech and language skills

I am here and always accessible to support with techniques and strategies. My door is always open!

Most SALT strategies and techniques are relevant to all children. Therapy strategies can be embedded into teaching to ensure QfT.



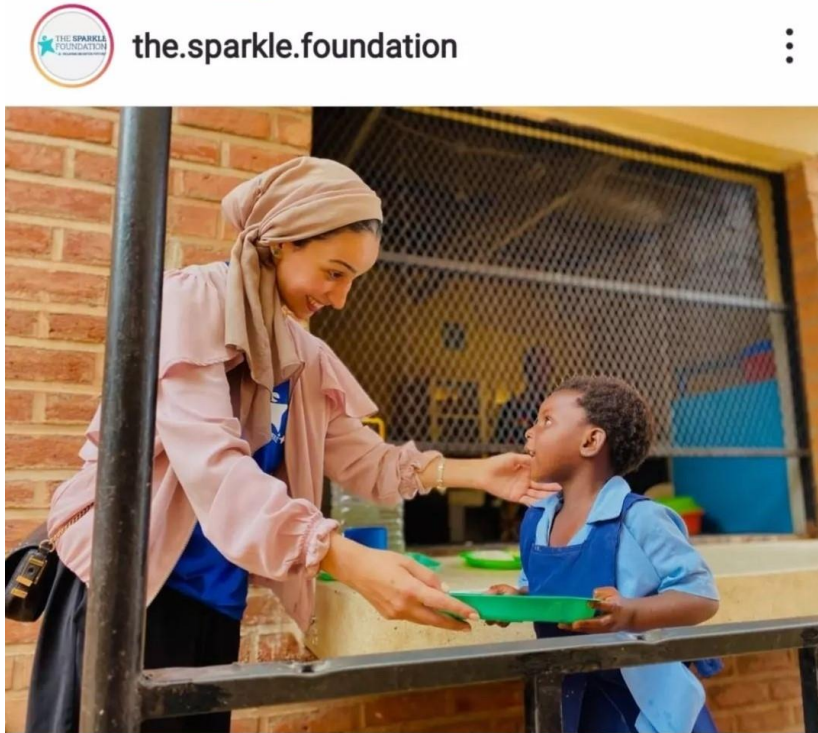
# Mai

My name is Mai/Mayy I'm a Pediatric Occupational Therapist with 9 years of experience in; Palestine, UAE, and Africa. Palestinian/ Jordanian, born in the city of Bethlehem.



Certified in Sensory Integration, Music Therapy, Play Therapy and visual impairment mobility. Advanced training in Cerebral Palsy.

Love traveling and exploring different new places/cultures and especially food!



# What is Occupational Therapy?

## What is Occupational Therapy?



# Occupational Therapy:

Is a client-centered health/medical profession works on promoting health and well being through functional exercises and by enabling individuals to participate in everyday life activities according to their developmental milestones.





# When to refer to Occupational Therapy/ concerns:

- Delay milestones
- Poor posture/ W position.
- Self-stimulatory behaviours; bouncing, rocking, self biting, stimming, etc
- Eye-hand coordination challenges.
- Hand- control challenges.
- Gross motor difficulties.
- Fine-motor difficulties.
- Picky eater.
- Visual perception difficulties.
- Dyspraxia/ motor planning.
- Bowel and bladder incontinence





# Deidre Conlan: Counsellor

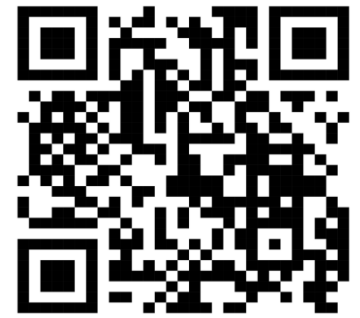


[d.conlan\\_fps@gemsedu.com](mailto:d.conlan_fps@gemsedu.com)

# EAL Provision at FirstPoint School



# EAL Provision at FirstPoint School



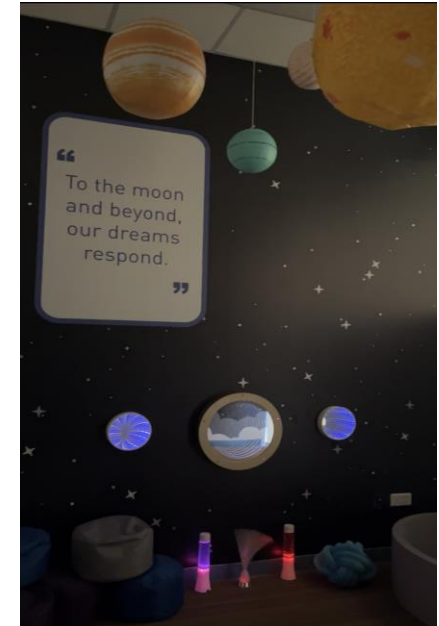
# Inclusion Hubs

## Main Inclusion Hub

- Bubble Room - SEND classroom
- Safari and Rainforest Rooms - two intervention/therapy rooms
- Jungle Room – Occupational therapy room
- Three EAL classrooms
- Open meeting space

## Mini- Inclusion Hub

- Space Room – sensory room
- Bloom Class - SEND classroom
- Sensory playground
- Speech and language room





# Inclusion Tour

# QR codes

Please let us know what  
you want future Coffee  
mornings to include



If you want to contact  
the EAL Team:



If you want to complete a  
Speech and Language screener





