

ARABIC B ASSESSMENT OBJECTIVES -

Year	GCSE	SPEAKING	WRITING	READING	LISTENING	GRAMMAR
1	1-	To identify that Arabic written from right to left	To identify that Arabic written from right to left . To trace some Arabic letters	To identify the sounds of some alphabet	To recognize that Arabic ave different sounds than other languages.	To identify some of personal pronouns. أنا - هو
	1	To repeat greeting in Arabic.	To copy some Arabic letters correctly	To rember the sound of some letters from his memory.	To recognize some short and long vowels.	To identify some of personal pronouns. أنت - أني
	1+	to recall some arabic greetings from his memory. To recal some أناشيد from his memory.	To copy from his memory some Arabic letters without help . To recognize that Arabic letters have different shapes.	To read some words of 1 or 2 syllabus	To recognize the different between short vowel and long vowel	to recognize the difference between masculine and feminine ولد - بنت
2	2-	Repeat single words and short phrases with support.	Copy some letters correctly.	Identify all Arabic Letters .	Recite some Arabic alphabet.	Understand the meanings of the following grammatical terms in Arabic.
	2	Imitate a model of correct pronunciation and intonation. To name familiar item relate to environment around him	To write single words from his memory without support.	Recite familiar words aloud	Match letters to sounds. To recognize the sound of all letters . To know the different between non joining letters and joining	Distinguish between some familiar verbs and nouns such as (Like - أحب - لا أحب - dislike)
	2+	Recall from memory phrases about one's self such as your name. To exchange greetings and	Produce limited words of non joined letters or simple familiar phrases without support	Recognize comom words or phrases within a supporting context.	Recognize single words or common expressions with some errors	Use of some demonstrative pronoun. هذا - هذه .
3	3-	Communicate with familiar words and expressions	to produce a few short sentences with support. To write amemorized lists and phrases about familiar topics	Recognize All Arabic Letters and the shapes of letters. To understand the meaning of some familiar sentences and	Select single words from a spoken text.	Understand and use: prepositions (في - إلى - من) Understand of short and Long Vowels.
	3	Respond To direct questions using two or three words at a time.	To produce sentences from his memory without support. At this level, spelling and accents may not be accurate but the meaning	Recognize number of words and expressions with a context .	Select single phrases from a spoken text.	Understand , adverb (Places - time) and connectives (and) و
	3+	Respond sound patterns in pronunciation and intonation. Respond To direct questions using phrase or simple sentence.	To produce some complex senteces using connectives or conjunctions.	Understand more than a single sentences .	At this level the text is repeated if necessary. The pace of the text is very slow and the speaker is clear.	Remember personal disconnected pronune 1st person (أنا - نحن) Remember some interrogative word (ماذا - أين - هل)
4	4-	Express personal information relying heavily on memorized phrases. To differentiate between	Produce short sentences with support to give information. The language and meaning is clear, but there may be major errors.	Understand the main points in a sequence of related sentences using familiar language.	Understand some information out of simple sentences (one sentence at time) in personal and social contexts, supported with non-	Identify the present tense Identify connectives ثم

	4	Respond to simple and direct questions, or information requests with clear sentences	Produce simple opinions, using the present tense of frequently-used verbs. Express himself or herself and	Understand simple and predictable words, phrases and sentences in short using words he or she learned previously.	Identify a range of familiar phrases and opinions from a spoken text when speaker is clear, simple and the pace is slow.	Apply personal disconnected pronouns 2nd person (هي - هو - هـ)
	4+	Carry out brief dialogues about personal life , interests and needs.	To write short simple text about familiar text .	Understand the meaning of short simple text that include key information using text sequencing and with support.	Understand sentences that express practical needs, as well as some frequently used expressions and instructions, particularly those learned before.	Apply connected pronouns (ي - له - ها - لك) Apply some interrogative pronouns - ما - كيف - - Apply moon and Sun Letters
5	GCSE WT-	Ask and answer a range of simple questions on familiar topics with support.	Create a limited number of sentences using memorized vocabulary and structures.with gramatical and spelling errors	Understand a simple sentences and phrases in a short text with support	Understand most of the information contained in sentences (one sentence at a time)	Apply verbs of opinion in first person singular and second person followed by a noun (أفضل - أحب -أفضل - أكره - يحب - يفضل - تحب - تفضل .
	GCSE WT	Produce a limited number of simple communication tasks.	Write phrases and sentences, writing include present tense. Write simple text and sentences at appropriate degree of cohesion.	Understand some information in a short cohesive text.	Shows simple ability to understand oral texts composed of several sentences.	Apply some time and place adverbs . Apply some interrogative pronoun كم - متى - أي Apply the adverbs صباحا مساء ظهرا عصرًا
	GCSE WT+	Use of appropriate word and structure in his talk BUT usually make linguistics errors. To answer direct questions or respond to requests for information, however, he may falter.	Express simple opinions, referring to the present. Create a number of sentences using memorized vocabulary ,sentences structures.with very few spelling mistakes. Writing include present tense and may be referre to other tenses.	Demonstrate an understanding of the main points and opinions in short readable texts using a range of familiar vocabulary, short phrases tense.	Demonstrate an understanding of the main points and opinions from a sequence of related sentences using a range of familiar vocabulary.	Distinguish between Nominal sentence and verbal sentenc. Apply future tense سوف
6	GCSE 1-	Communicate in uncomplicated tasks related to simple situations.	Produce a short and simple texts with strong cohesion .	understanding of the main points and opinions in short written texts using a range of familiar vocabulary, short phrases and common verbs in	Understand sentences (one sentence at a time) in several basic, personal and social contexts.	Identify the subject and doer in the sentenc . الفاعل . Distinguish between past tense and present tense
	GCSE 1	Answer direct questions or respond to requests for information in a clear and accurate manner with some errors.	Produce cohesive sentences about something he learned. Produce a short and simple texts, and sentences without support from his memory..	Understand short and simple texts that provide key information on personal and social topics. He or she Might occasionally misunderstand such texts.	At this level His understanding is often accurate in familiar and predictable topics, although sometimes misunderstanding may occur.	Apply some rd person pronoune هو - هي - هما Apply singular and dual المفرد والمثنى Apply sequence no - أولًا - ثانيًا - أخيرًا

	GCSE 1+	Give certain information but encounters difficulties in connecting ideas, using the correct tense, verb conjugation, and other communication techniques such as clarification and elaboration. - To give oral presentaion about	Produce a text including present tense but may include reference to other tenses . (present - future) To shows signs of control over basic stricter of sentences and verb conjugation.	At this level, the reader can partially understand short, and cohesive descriptive and narrative texts on familiar topics.	understand the meaning of oral texts, such as the main idea.	Apply all interrogative pronouns - كم - أين - لماذا - متى - منّ - ماذا - ما هل - أي . Apply imperative verb Apply some frequency words نادرا أحيانا - غالبا - Present tense
7	GCSE 2-	Answer direct questions or respond to requests for information in a clear and	Produce adescriptive simple paragraph.	Understanding of short non-complex texts presenting basic information.	Understand simple and compound sentences (one sentence at a time) about basic personal and social topic.	Transform past tense tp resent and vice versa Apply statement senteces and
	GCSE 2	communicate in uncomplicated social situations that require simple exchange of information related to work, school, hobbies, special interests and personal	Shows some ability to write narrative and descriptive texts in the present, and future tenses.	Understand a cohesive descriptive texts, he may need support.	Demonstrate an understanding of cohesive descriptve text.	Trasnform the nomical sentence to verbal and vice versa. Apply comparative words مثال : مهنة التدريس أفضل من مهنة المحاماة Identify some negative article
	GCSE 2+	Use many linguistic structures including different tenses, but cannot keep a consistent level of accuracy at all times. Mother tongue is still evident (mixing and borrowing words from mother tongue and using literal translations). There may be	Shows some ability to write narrative and descriptive texts in the present,past and future tenses. He might commit a number of errors in tenses, which adversely affect clarity of writing.	Understand cohesive narrative and descriptive texts, with gaps in understanding due to inadequate knowledge of vocabulary, and linguistic structures and rules.	Demonstrates a general understanding of narrative and descriptive paragraphs, such as the main idea and some simple details.	Apply allahal (adverb end with suffix - Ly) in sungalar في حالة الإفراد مثال :ذهبت إلى المطار سعيداً Apply imperative tense . Apply time and place adverbs .
8	GCSE 3-	descrip Places , things and persons using some tenses . To participate in conversations using words and expressions.	To write adescriptive paragraph using different adjectives .	To understand some information in the text .	To understand the meaning in short texts	الماضي والمضارع Types of sentences والأمر
	GCSE 3	To succeed in performing Some communication tasks that demand the exchange of various information.	To write adescriptive paragraphs using different adjectives and tenses with giving his /her opinion . To write texts giving and seeking information and opinions	To understand confidently information and details in texts . To understand the main points and opinions in written texts from various contexts, including present, past or future events	To understand the overall meaning in short texts that contain coherent sentences and different linguistic structures	- أنواع الجموع Types of plural Types of sentences
	GCSE 3+	To narrate and describe things using all tenses at the paragraph . To give his opinion about familiar topics with support. To understand the main points and opinions in spoken passages made up of familiar material from various contexts, including present and past or future events	To write adescriptive paragraphs using different adjectives and tenses with giving his /her opinion with mentioning the reason. To identify a story using story Map . To analys a story .	To understand the cohesive narratives and descriptive texts. To analyse the text literately without support.	To understand the main facts and some details in descriptive texts composed of two paragraphs. To understand the main facts and some details in narrative and descriptive texts composed of more than one pragraphs	واو العطف - فاء conjunctions العطف - ثم - أو - أم- جزم الفعل المضارع وأدوات الجزم - التوكيد

9	GCSE 4-	To descrip Places , things with appropriate details. To engage in conversation about familiar topics.	To express experiences and events using different tenses. To Produce a narrative text using past tene.	To identify and note the main points and specific details. To understand the main ideas in the text. analyse the text literately	To Understand the main information in the texts.	الصفات بشكل موسع - العدد - الأفعال
	GCSE 4	To narrate events using different past tense. To narrate events using different tenses.	To produce narrative paragraphs using all tenses . The paragraphs may not be lengthy. To summarise a story .	To understand the main ideas in a descriptive text.	To understand the meaning in narrative and descriptive texts .	الاستفهام - النفي- النهي -
	GCSE 4+	To create avarious and somewhat social situations. To create avarious and somewhat complicated social situations. To give his opinion about familier topics .	To write narrative and descriptive texts using all tenses with variety of linguistic structure.	To understand narrative and descriptive texts comprised of more than one paragraph. To analyse the text literately	To understand the meaning in narrative and descriptive texts composed of more than one paragraph , and organized in clear and coherent linguistic structures.	التعجب - التمني - الشرط
#	GCSE 5-	To express his /her view point and back it up with clear reasoning .	To produce anarrative text of more than one paragraph.	To understand the main idea, facts and multiple details.	To understand descriptive texts including people and places .	جميع الأزمنة - التعجب - - revise of all tenses.
	GCSE 5	To describe and narrate using different tenses.	To produce narrative paragraphs with using all tenses .	To understand narrative and descriptive texts in multiple paragraphs.	To understand the main idea and most supporting details.	مراجعة قواعد الإملاء
	GCSE 5+	To Talk confidently about a wide range topics and events using different tenses. To give his opinion with edidence about unfamiliar topics	To produce narrative paragraphs with a good deal of detail, using all tenses and good ability to use a variety of linguistic structures	To understand long texts on familiar and unfamiliar topics related to personal To analyse the text literately	To understand Narrative and descriptive texts that relate events in the past, present and future.	الأفعال اخمسة - الأسماء الخمسة
#	GCSE 6-	To recognize and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriate	To produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings	To make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events	To udnestand the main ideas in descriptve text . to answer questions, extract information, evaluate and draw conclusions	all tenses - adverb of frequency - the present perfect - adjectives
	GCSE 6	To recognize the relationship between past, present and future events . To identify the overall message, key points, details and opinions in texts. To roly play using different syntax and structures .	To make independent, creative, and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, to interest, inform or convince	To translate sentences and short texts from English into the assessed language to convey key messages accurately and to apply grammatical knowledge of language and structures in context	Shows simple ability to understand oral texts composed of several sentences ,structures and syntax. To respond to multiple-response and short-answer open-response questions based on a recording featuring male and female Arabic speakers	comparative - connectives and the types of plural - imperative

	GCSE 6+	<p>To deduce meaning from a variety of spoken texts.</p> <p>To recognize and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriate</p> <p>acquire new knowledge, skills and ways of thinking through the ability to understand and</p>	<p>To write a report on the results of a questionnaire on a specific topic.</p> <p>To organize writing into well balanced paragraph and make links between paragraphs.</p> <p>To make independent, creative and more complex use of the language, as appropriate, to</p>	<p>To make independent, creative, and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, to interest, inform or convince</p> <p>To understand texts, organise and present relevant details, and, where appropriate, draw inferences in context and recognise implicit</p>	<p>To respond to multiple-response and Long-answer open-response questions based on a recording featuring.</p> <p>To recognise and respond to key information, important themes and ideas in spoken text, including authentic sources, adapted and abridged, as appropriat</p>	<p>use of either or participels - relative pronouns -</p>
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