

		Social Studies					
Year	GCSE	History Strand	Civics Strand	Geography Strand	Sociology Strand	Economics Strand	UAE, Culture and Heritage Strand
1		Recognizes stories of historical figures, places, and events.	Recognizes connections between who he/she is as a person and his/her place in society.	Explains the geographical relationships of familiar places in the student's community	KG S4.1 Begins to identify basic economic concepts and terms.	KG S5.1 Describes some jobs that people do to earn money	KG S8.6 Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour.
		Recognizes the roles people play in current society.	Identifies himself/herself as a unique individual, different from others.	Determines the relative location of objects using positional terms	KG S4.2 Recognizes good and bad behaviors in dealing with personal and public property.	KG S5.2 Resolves conflicts related to limited resources with teacher's help	KG S9.1 Show appreciation of others' stories.
		Associates people to places and events.	Realizes that individuals are part of a group.	Identifies and explains the importance of key locations in the neighborhood	KG S4.3 Explains one's own role in preserving personal and public property.	KG S5.3 Observes that all people have needs and wants	KG S9.2 Create and exchange stories about themselves and their families with each other.
		Identifies stories about past events, people and places.	Recognizes the importance of having school rules and regulations.	Constructs maps of familiar places			G S9.3 Evidence some understanding of the significance of the way in which the stories that are handed down from generation to generation inform our knowledge of the past.
		Tells events sequentially using time words.	Discusses reasons for having rules.	Explains the relationship between local natural environments and their impact on human activities in each of them			
		Realizes there are other cultures with different languages, food, clothing, etc.	Identifies sources and purpose of authority in various settings.	Investigates human impact on the immediate and surrounding environment			
			Lists some rights and responsibilities of the individual in relation to other members of a social group				
2		Compares and contrasts traditions in families with different cultural backgrounds	Explains why people live in social groups	Uses maps and symbols to locate major features of one's area.	Identifies factors influencing human activities (natural and human)	Identifies basic economic concepts and terms.	C1-G1-S9.1 Show appreciation of others' stories

	Describes various ways people learn about the past	States basic classroom, school, family and community rules/laws.	Identifies characteristics of maps and globes.	Describes how people from different cultures relate to the environment	Explains the importance of work and its various types and describes how people depend upon specialized jobs.	C1-G1-S9.2 Discuss and/or write about examples of intangible heritage in the UAE
	Makes connections between places and events to understand the past and present	Recognizes how rules and laws help establish order and ensure safety.	Describes means of transportation and related geographical features.	Recognizes manmade changes in the neighborhood and how they affect the environment.	Role-plays different jobs and explains their function in the community.	C1-G1-S9.3 Distinguish some different forms of traditional storytelling.
	Uses terms that refer to time to compare events (e.g. before, after, etc.)	Recognizes how rules and laws help establish order and ensure safety.	Explains how one travels to and from school and other places	Discusses climate changes and how they affect people's lives.	Associates work with the ability to buy and sell	C1-G1-S9.4 Evidence some understanding of the significance of the way in which the stories that are handed down from generation to generation inform our knowledge of the past.
	Compares and contrasts family life in the past with family life in the present (e.g. clothing, housing, transportation, etc.)	Describes symbols, songs and traditions that identify the UAE.	Locates each emirate on the map.		Identifies local currency and note and coin names	C1-G1-S9.5 Create and exchange stories about themselves and their families with each other
		Understands the importance of preserving the elements of national identity.	Describes ways in which people depend on the environment.		Resolves conflicts when classroom materials are limited by sharing or prioritizing.	C1-G1-S9.6 Talk about the various entertainment and functional purposes of storytelling.
					Identifies the basic needs of people.	
					Identifies ways people meet their needs by sharing, trading, and using money to buy goods and services.	
3	Uses terms to refer to time (e.g. decade, century, generation, etc.)	Explains why and when the UAE National Anthem is recited; gives examples of basic flag etiquette	Explains the concept of location	Analyzes ways in which people from different cultures adapt to the physical environment	Continues to identify basic economic principles	C1-G2-S9.1 Understand they must treat others how they wish to be treated themselves
	Constructs a timeline showing significant events in one's life	Describes important traditions and norms in the society	Identifies, compares and contrasts man-made and natural features in one's area.	Describes various ways in which people depend on the physical environment	Compares and contrasts consumers and producers	C1-G2-S9.2 Discuss what is meant by resilience and perseverance and give examples of individuals and groups of people who have demonstrated these qualities
	Explains the significance of historical figures and its relation to historical events.	Describes roles and responsibilities of leaders	Identifies one's town on a map	Explains how physical systems affect people's way of living	Provides examples of goods and services	C1-G2-S9.3 Appreciate that, although people in the past may have lacked modern technology and resources, they were as creative and inventive as people today.
	Examines the contribution of historical figures to the nation		Constructs and uses maps, pictographs, tally charts, tables, and diagrams to read and display geographic information	Describes how humans depend on the environment to meet their needs	Explains ways individuals, school, government contribute to the economic well-being of the community	C1-G2-S9.4 Use some of the vocabulary and concepts that are helpful when considering change over time and how the heritage might be reflected in the present day
	Relates stories of the past to understand the past and present.		Uses digital map sources from the web to locate one's area and other geographical references		Identifies institutions that are part of economic systems	C1-G2-S9.5 Describe in simple terms the work that archaeologists do

		Uses historical records and artifacts to describe how people's lives have changed over time		Compares the similarities and differences of the information presented in on-line maps, satellite images, digital photographs or street-view data			
		Identifies traditions in a community					
4		Constructs timelines and record events chronologically	Identifies ways people make a difference in the community, country or world by working as individuals or groups to address a specific problem or need	Locates and describes physical features of the earth (e.g., oceans, mountains, valleys)	Describes significant human activities, and how they affect the environment (e.g. dams, mining, global, recycling) in different parts of the world	Explains how land, natural resources, labor, trade, and/or technology affect economic activities in a local community.	C1-G3-S9.1 Describe their own cultural identity and talk about what has influenced it
		Explains the roles played by historical figures and their impact on history	Identify various forms of institutions, and describe how these institutions meet the needs and wants of society	Explains and uses the elements of maps (e.g. alpha- numeric grids, title, compass rose, cardinal and intermediate directions, symbols, legend, scale	Describes how physical and human characteristics of places change from past to present	Distinguishes among human, natural, and capital resources	C1-G3-S9.2 Explain and give a range of examples of 'culture' (In Grade 3 also)
		Examines historical records, artifacts, photos to answer basic questions about times and events in history	Explore benefits and responsibilities of members of a community and the institutions that serve them	Constructs charts, graphs, models to display geographic information	Creates, illustrations and models explaining natural environments and the impact on people's lives	Explains how and for whom communities produce goods and services	C1-G3-S9.3 Identify and explain aspects of Emirati culture in general, and their own individual cultural identity in particular, to their peers and the teacher.
		Identifies examples of people or groups who have had an impact on world history		Applies appropriate resources and geographical tools to generate and interprets information about the earth	Explores how how people from different cultural backgrounds meet their needs and concerns		C1-G3-S9.4 Explain how exploring cultural diversity helps both to define your own culture and also to appreciate that of others.
		Explains how the actions of prominent individual helped shape the world around them		Explains how geographical features and natural resources shape people's lives			C1-G3-S9.5 Explain how an individual's cultural identity has many aspects and is influenced in a variety of ways
		Recognizes and analyzes connections between people and events in local and regional history		Evaluates ways people affect the environment (e.g. global warming, recycling)			C1-G3-S9.6 Identify a range of cultural diversity within the UAE
				Locates features in the world (e.g., continents, waterways, mountain ranges, cities) on a map using latitude and longitude			C1-G3-S9.7 Conduct simple cultural mapping
							C1-G3-S9.8 Discuss some of the challenges and benefits of living in a culturally diverse society C1-G3-S9.9 Describe and make a simple analysis of ways in which Emirati culture is similar to/ different from cultures elsewhere in the world
5		Identifies, explains, and analyzes causes and effects of historical local and regional events	Describes how governments provides basic services.	Explains the relationship between various geographical phenomena caused by the two movements of Earth	Analyzes the relationship between environmental factors and population distribution in the country and around the world	Explains economic principles (e.g. initiative, production, goods, services, saving).	C1-G4-S9.1 Understand how they can make a difference by helping others and building relationships based on trust and respect, applying communication skills to maintain supportive relationships.

WT		Describes political, cultural, social changes in society	Explains how a Constitution provides structure for the government.	Uses different types of maps to solve problems	Describes ways in which the earth's physical features and man-made features change over time	Illustrates the importance of innovation and initiative in job performance and improving productivity	C1-G4-S9.2 + 3 Undertake a simple analysis of the impact of economic expansion on society and the environment and explain findings to their peers.
	1-1	Investigates the importance of historical sites	Compares norms and traditions of the UAE society to those of other societies.	Compares, contrasts and interprets various types of maps	Examines how the weather and climate affect people's lives	Explain how fees and taxes are used by government	C1-G4-S9.4 Explain, at a simple level, the benefits and potential problems of interconnectivity between different peoples.
		Uses maps to compare and contrast a particular region at different points in time		Identifies why particular locations are used for certain activities			C1-G4-S9.5 Work at a basic level with some of the concepts that are part of acquiring economic literacy.
		Explains the characteristics of political authorities		Describes regions based on their human and physical characteristics			
				Creates maps and other geographical representations of familiar and unfamiliar places			
				Uses technology to create maps, adds information and shares with others			
6	1	Explains how significant individuals and their ideas and beliefs have influenced the history	Describes the role of the founding fathers of the Union	Distinguishes various types of maps (human, natural), compares them, and explains the importance of each of them	Defines regions and places by their human and physical characteristics	Describes basic economic concepts (prosperity – wealth, poverty)	C1-G5-S9.1 Describe and explain the main changes that have taken place with: people coming to and settling in the UAE and families and family groupings.
		Inquiries about a topic in history, examines various sources, interprets findings, and uses evidence to draw conclusions that respond the inquiry.	Describes the purpose, functions and structure of the UAE government	Interprets information from a variety of maps (e.g. contour, population density, natural resource, historical maps)	Explains how people in the past had to adapt to the environment	Explains the role of working and conservation in creating wealth and prosperity.	C1-G5-S9.2 Explain and discuss relevant concepts and terminology.
		Examines a historical event from various perspectives.	Demonstrates one's rights and responsibilities as a member of the community (e.g. obeying laws)	Explains how physical and living components interact in a variety of ecosystems including desert, prairie, flood plain, forest, tundra	Explains the influence of geographic, human and climatic factors on the movement of people, goods, and services.	Describes examples of improved transportation and communication networks and how they encourage economic growth.	C1-G5-S9.3 Appreciate the importance and value to the individual of family and kinship bonds.
		Examines causes and outcomes of a selected historical even	Examines the origins and purposes of the UAE constitutional provisions	Describes how natural events in the physical environment affect human activities	Examines why environmental characteristics vary in different regions	Describes the basic characteristics of a market	
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		Compares models for organizing history into periods.	Describes the components of national identity (e.g., religion, language, traditions)	Explains the relationships between the locations of places and regions and the characteristics of the environment, including resources		Identifies how the state invests in human capital, and entrepreneurship.	
			Compares and contrasts major political systems (e.g. monarchy, dictatorship, democracy, constitutional monarchy)				
			Examines different strategies to solve a conflict				
7	2	C2-G6-S1.1 Explains factors that lead to the emergence of civilization.	C2-G6-S2.1 Identifies national figures who participated in establishing the Union.	C2-G6-S3.1 Uses appropriate tools to create and interpret geographical data (e.g., locations, sizes of various places, distances between places).	C2-G6-S4.1 Analyses maps and illustrations reflecting the interrelated relationship between humans and their location.	C2-G6-S5.1 Defines economic values necessary for development.	2-G6-S9.1 Explain and give examples of what is meant by terms such as 'multiculturalism', 'diversity', 'cultural heritage' and 'inclusivity'
		C2-G6-S1.2 Compares and contrasts historical events in the Arab region.	C2-G6-S2.2 Analyses strengths and weaknesses of various kinds of governance systems.	C2-G6-S3.2 Identifies the location of places and regions in the world.	C2-G6-S4.2 Infers factors that help understand and clarify the natural and human characteristics of one's country.	C2-G6-S5.2 Explains the importance of investment, various types of investments and their outcomes.	C2-G6-S9.2 Research and analyse how and why Emirati culture has changed over time and the ways in which museums, art galleries, archives and other bodies maintain the cultural heritage
		C2-G6-S1.3 Explains the causes of significant historical events and issues	C2-G6-S2.3 Compares and contrasts the rights and responsibilities of individuals under the different political systems in the world	C2-G6-S3.3 Describes physical and cultural characteristics of places and regions in the world	C2-G6-S4.3 Analyses how changes in the environment affect the nation's economy, and social development.	C2-G6-S5.3 Explains the role of competition in developing the national economy.	C2-G6-S9.3 Evidence their 'cultural competence' by participating in a school or community-based activity or event
		C2-G6-S1.4 Identifies how music, architecture, art, literature illustrates various cultures and historical time periods	C2-G6-S2.4 Explains the functions and responsibilities of government leaders and public servants	C2-G6-S3.4 Constructs and analyses maps using scale, direction, symbols, legends and projections to gather information	C2-G6-S4.4 Describes social effects due to changes in the environment derived from natural phenomena.	C2-G6-S5.4 Defines scarcity and its impact on decision making such as trade.	C2-G6-S9.4 Discuss with their peers the concept of what should be valued and maintained, and what can be learnt from our past to inform
		C2-G6-S1.5 Synthesizes various historical sources that explain the same event of the past.	C2-G6-S2.5 Describes how laws are created; explains the differences between civil and criminal law; gives examples of national, and local laws	C2-G6-S3.5 Uses geographic representations to enhance spatial information including maps, graphs, charts, models, aerial photographs, satellite images	C2-G6-S4.5 Describes how people's actions affect the environment.	C2-G6-S5.5 Describes push-pull factors for voluntary migration and explains how they affect the economy of the country.	
		C2-G6-S1.6 Compares and contrasts information about the past provided in different sources	C2-G6-S2.6 Explains the role of the judicial system in local, national and international contexts.			C2-G6-S5.6 Explains primary causes of world trade	
		C2-G6-S1.7 Generates questions to investigate about an event in the past	C2-G6-S2.7 Identifies and describes the components of local heritage in the UAE.			C2-G6-S5.7 Describes historical and contemporary economic systems	
						C2-G6-S5.8 Assesses conventional and alternative uses of resources	
						C2-G6-S5.9 Investigates how physical geography, productive resources, specialization, and trade have influenced the way people earn income	

						C2-G6-S5.10 Compares and contrasts availability and distribution of resources across world regions	
						C2-G6-S5.11 Distinguishes and describes different economic systems in the world	
8	3	C2-G7-S1.1 Applies concepts of chronology, casualty, and conflict to identify patterns of historical change	C2-G7-S2.1 Explains how different types of governments acquire, use and justify power	C2-G7-S3.1 Identifies and describes selected countries in terms of their features and challenges presented by their geography	C2-G7-S4.1 Analyses the interaction between the environment and the population, and understands the mutual impact between these two factors	C2-G7-S5.1 Describes how different economic systems answer the basic economic questions on what to produce, how to produce, and for whom to produce.	C2-G7-S9.1 Understand and discuss the concept of 'globalisation', what it means, some of the issues it raises and how it affects the UAE
		C2-G7-S1.2 Develops criteria for evaluating individuals' behaviour in the past	C2-G7-S2.2 Distinguishes issues involving rights, responsibilities and roles of the individual in promoting the general welfare of a society	C2-G7-S3.2 Explains how technology impacts the environment at different times in various places	C2-G7-S4.2 Investigates how the use of technology has impacted the environment locally and globally	C2-G7-S5.2 Explains why nations often restrict trade by using quotas, tariffs, and non-tariffs barriers	C2-G7-S9.2 Understand and discuss the idea of a sustainable global economy, the challenges it faces, and how these might be addressed
		C2-G7-S1.3 Formulates questions about a historical topic in the UAE, gathers and organizes information from various primary and secondary sources, assesses the sources for credibility and bias; proposes possible answers and writes a thesis statement; uses sources to draw conclusions and support the thesis; presents supported findings, and cites sources.		C2-G7-S3.3 Integrates visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	C2-G7-S4.3 Discusses factors that influenced the growth of population centres (e.g., location, transportation, distribution of resources).	C2-G7-S5.3 Describes global patterns of resource distribution and use	C2-G7-S9.3 Make an informed evaluation of the impact of advances in means of communication on the individual, society and inter-societal relations
		C2-G7-S1.4 Identifies new technologies and innovations that changed the UAE economy and society; explains how they influenced political and regional development.		C2-G7-S3.4 Interprets thematic maps, graphs, charts, and databases depicting various aspects of the GCC and other world regions.	C2-G7-S4.4 Investigates ways people have adapted and altered the physical environment.	C2-G7-S5.4 Evaluates how resources or lack of resources affect the economic development of the nation and region	
		C2-G7-S1.5 Identifies and examines long term changes and recurring patterns in world history.		C2-G7-S3.5 Investigates how human activity is affected by geographic factors.		C2-G7-S5.5 Analyses current economic issues using a variety of information resources	
						C2-G7-S5.6 Explains how resources are allocated by the government and markets among wants and needs	
						C2-G7-S5.7 Identifies economic connections between a local community and the neighbouring countries	
						C2-G7-S5.8 Explains barriers to trade and how those barriers influence trade among nations	
9		2-G8-S1.1 Uses primary and secondary sources to research about a historical event.	C2-G8-S2.1 Explains the role played by leaders in nation development.	C2-G8-S3.1 Analyzes geographical characteristics of a place (e.g., natural, environmental, physical, human).	C2-G8-S4.1 Explains and discusses the role played by natural environments in enhancing cultures.	C2-G8-S5.1 Describes economic values necessary for development (innovation-creativity).	C2-G8-S9.1 Engage in debate in ways which demonstrate an understanding of and willingness to participate in processes of consultation aimed at achieving consensus.

4	C2-G8-S1.2 Examines historical resources and identifies bias, point of view, context, distortion.	C2-G8-S2.2 Describes ways of preserving heritage in a country, and analyzes the importance of the constitution for people in a society.	C2-G8-S3.2 Gathers and analyzes geographic information from a variety of print and electronic sources to investigate places or answer specific geographic questions.	C2-G8-S4.2 Examines the effects of various factors (e.g., disease, resources, industrialization, and technology) on people and the environment.	C2-G8-S5.2 Compares and contrasts three forms of business ownership business organization—sole proprietorship, partnership, and corporation.	C2-G8-S9.2 Discuss the ways and extent to which the UAE's traditional political heritage based on consensus continues to be part of the modern state.
	C2-G8-S1.3 Distinguishes between historical fact and historical interpretation.	C2-G8-S2.3 Identifies laws and rules intended to address public issues.	C2-G8-S3.3 Creates and uses various kinds of maps, including overlaying thematic maps of places in the world; incorporates map basics, as well as points, lines and shaded areas to display spatial information.	C2-G8-S4.3 Identifies and explains how changes people make in the physical environment may lead to changes in other places.	C2-G8-S5.3 Compares and contrasts various economic activities among various societies.	C2-G8-S9.3 Identify the key developments in the growth of consultative government at local and national levels within the UAE
	C2-G8-S1.4 Analyzes multiple interpretations of the same historical or current event.	C2-G8-S2.3 Identifies laws and rules intended to address public issues.	C2-G8-S3.4 Uses appropriate geographic tools to analyze and explain the distribution of physical and human characteristics of places.	C2-G8-S4.4 Examines how cultural and environmental characteristics make places similar and different from one another.	C2-G8-S5.4 Investigates the relationship and economic impact of culture, government, social systems in different countries.	
	C2-G8-S1.5 Studies quantitative data to answer questions about a historical event or development.	C2-G8-S2.4 Explains how a Constitution impacts the lives of the people of a country.	C2-G8-S3.5 Explains how geography influenced the economic development of the countries.		C2-G8-S5.5 Identifies specific areas of the GCC with important natural resource deposits.	
	C2-G8-S1.6 Creates historical timelines and interprets the data presented in it.				C2-G8-S5.6 Compares and contrasts traditional versus contemporary economic activities	
	C2-G8-S1.7 Describes how groups tries to maintain their traditional cultures, identities and distinctiveness in the context of increasing globalisation.				C2-G8-S5.7 Explains how technology has changed the way goods are produced.	
					C2-G8-S5.8 Examines the relationship between supply and demand and the impact of prices on goods and services.	
10	C2-G9-S1.1 Interprets quantitative data.	C2-G9-S2.1 Explains the role played by current rulers in developing the country and guaranteeing peoples' rights.	C2-G9-S3.1 Explains the impact of advanced technology on geographical resources	C2-G9-S4.1 Evaluates the relationships between human societies and the environment	C2-G9-S5.1 Describes economic values necessary for the national economic development	C2-G9-S9.1 Describe a selected site or aspect of the intangible heritage in terms of its historical, cultural and socio-economic value
	C2-G9-S1.2 Evaluates alternative interpretations of historical events; uses historical evidence to support or refute those interpretations.	C2-G9-S2.2 Analyses how different governments around the world function to meet the needs of their people.	C2-G9-S3.2 Applies geographic information from a variety of print and electronic sources to interpret the past and present a plan for the future	C2-G9-S4.2 Explains how social, cultural, economic factors shape and are shaped by the physical environment	C2-G9-S5.2 Explains how the state invests in human capital, giving examples that show the impact on productivity	2-G9-S9.2 Understand and describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity.

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	C2-G9-S2.3 Describes the basic elements of the UAE foreign policy with GCC countries.	C2-G9-S3.3 Uses geospatial technologies to make and justify decisions about the best location for facilities.	C2-G9-S4.3 Distinguishes which are the human factors that cause people to migrate.	C2-G9-S5.3 Explains how education, career choices, and family obligations affect future income.	C2-G9-S9.3 Evaluate the role they can play in preserving their heritage and how they can contribute in a variety of ways.
	C2-G9-S2.4 Explains why governments interact in world affairs; describes how the UAE government develops and carries out foreign policy.	C2-G9-S3.4 Utilizes the internet to crowd source accurate data about the most convenient locations to build facilities and shows evidence for his decisions.		C2-G9-S5.4 Identifies investment options, available to individuals and households.	C2-G9-S9.4 Recognise the various threats to the cultural heritage.
	C2-G9-S2.5 Examines how the UAE Constitution protects the people.	C2-G9-S3.5 Infers and draws conclusions about the physical and human characteristics of places based on a comparison of maps and other geographic representations.		C2-G9-S5.5 Recognizes and describes factors that helped the economic growth in Dubai and nearby regions.	C2-G9-S9.5 Understand and explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism
	C2-G9-S2.6 Explains the responsibilities and duties for all individuals (citizens and non-citizens) in the country.	C2-G9-S3.6 Explains how patterns of resources are used throughout the world.		C2-G9-S5.6 Explains effects of domestic policies on international trade.	
	C2-G9-S2.7 Explains the role played by Sheikh Zayed (may ALLAH bless his soul) in establishing the Union.	C2-G9-S3.7 Describes the locations of human populations and the cultural characteristics of the UAE and the GCC.			
	C2-G9-S2.8 Describes ways of preserving heritage in the country, and analyses the importance of the constitution for the society.	C2-G9-S3.8 Explains how geography influenced the economic development of the UAE.			
	C2-G9-S2.9 Assesses laws and rules intended to address public issues.				
	C2-G9-S2.10 Explains how the UAE Constitution impacts the lives of the people of the UAE.				