



GEMS FirstPoint School

FS2 Medium Term Plan

Autumn Term 2021





TO INFINITY

and

Beyond

Overall Learning Focus:

Exploring space related stories, the solar system and how astronauts travel to space.

Each week our learning is centred around a space related story. During this topic we will discover our solar system and what this consists of. We will discuss how and why we collect research from space and even watch a rocket blast off!

CoreValues:

We will be concentrating on our 'Exploring' Core Value this half term.

Topic Hook!

Stories

Whatever Next
Good Night Spaceman
Aliens love underpants
100 facts about space

Rocket Launch
Life in space- recorded by astronauts

Trips and Events:

Out of this world –Dress up day



Prime Areas of Development



Personal Social and Emotional Development

Learning Intentions:

- I can follow classroom rules.
- I can share my ideas and listen to the ideas of others.
- I can listen and respond in a range of scenarios.
- I can follow instructions.
- I can play cooperatively.
- I can understand the importance of following school rules and being safe in the classroom.

Communication and Language

Learning Intentions:

- I can listen carefully and understand why listening is important.
- I can use new vocabulary through the day.
- I can ask questions to find out more and to check I understand what has been said.
- I can engage in story times.

Physical Development

Learning Intentions:

- I can practice whole body movements such as jumping, running, hopping.
- I can move with more fluency and control.
- I can practice my balance and coordination skills.
- I can hold my pencil with tripod grip.
- I can apply pressure when drawing or writing.



Specific areas of Development



Literacy

Learning Intentions:

- I can recognise and write my name.
- I can hear initial sounds.
- I can read letters by saying the sounds for them.
- I can identify and write initial sounds.
- I can hear more sounds in words.
- I can write CVC words.
- I can label.
- I can write a caption.

Mathematics

Learning Intentions:

- I can represent number.
- I can recognise numbers 1-10.
- I can order numbers 1-10.
- I can sort into groups.
- I can make amounts.
- I can compare amounts.
- I can subitise.
- I can link the number name to its value.
- I can identify more and less.

Understanding the World

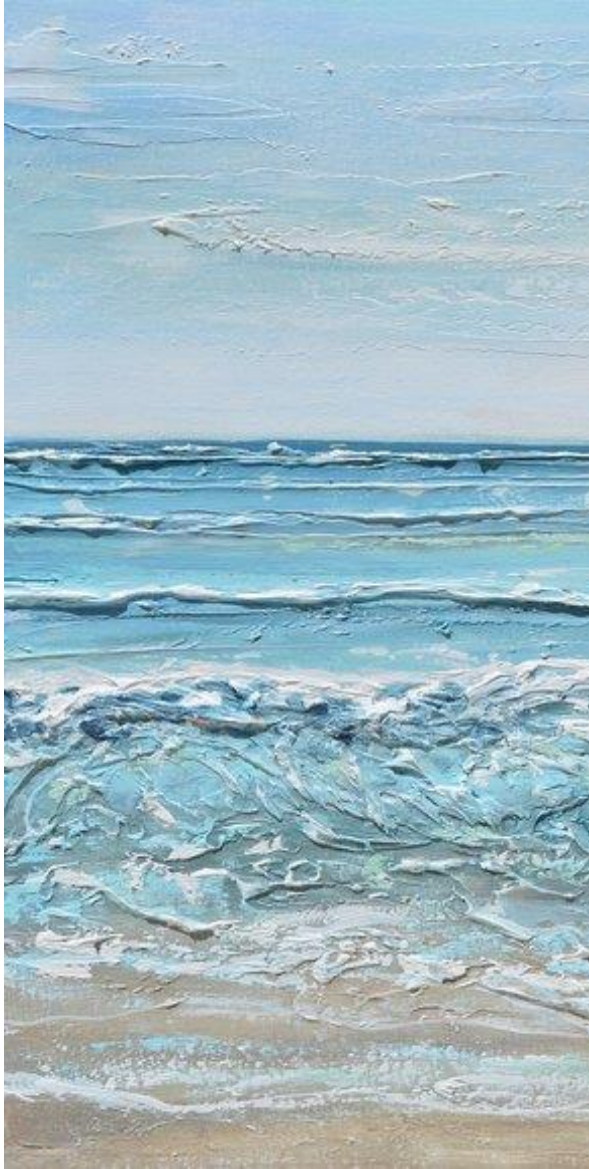
Learning Intentions:




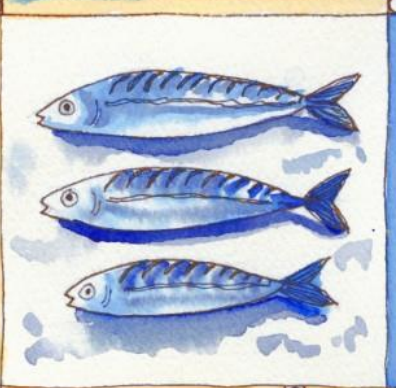
- I can talk about my family and community.
- I can name and describe people who are familiar to me.
- I can comment on images of familiar situations in the past.

Expressive Arts and Design

Learning Intentions:

- I can use storylines in my play.
- I can express my ideas and feelings.
- I can create collaboratively, sharing resources and skills.



	
	
<p>BESIDE THE SEASIDE</p>	



Overall Learning Focus:

Exploring and experimenting the world around us. Using real life experiences and a range of tools and approaches.

During this topic we will explore beaches and Seaside settings from around the world. We will link this to the children's real life experiences and share photos from home as a stimulus for learning. The children will explore environmental topics and discuss how they can have a positive impact on the environment.

Core Values:

We will be concentrating on our 'Inquiring' Core Value this half term.

Topic Hook!

Photos from children's holidays/half term/beaches around the world.

Trips and Events:

We are hoping to attend a local beach in Dubai.



Prime Areas of Development



Personal Social and Emotional Development

- I can build respectful relationships.
- I can demonstrate resilience.
- I can think about the perspective of others.
- I can identify and moderate my feelings.

Communication and Language

- I can listen carefully.
- I can use new vocabulary.
- I can ask questions to find out more.
- I can describe and event in detail.
- I engage in non-fiction books.

Physical Development

- I can practice whole body movements such as jumping, running, hopping.
- I can move with more fluency and control.
- I can practice my balance and coordination skills.
- I can hold my pencil with tripod grip.
- I can apply pressure when drawing or writing.
- I can form the letters in my name correctly.

Literacy

- I can spell words by identifying the sounds and writing the sounds with letters.
- I can read some letters and sound out to read CVC words.
- I can write a caption.
- I can hear and write more sounds in words.
- I can read and match seaside treasures.
- I can retell Nursery rhymes.
- I can create a list.
- I can write a simple sentence.

Mathematics

- I can use language related to time.
- I can count actions.
- I can count objects, actions and sounds.
- I can compare numbers.
- I can give one more.
- I can give one less.
- I can create a repeating pattern.
- I can recognize patterns within numbers.

Understanding the World

- I can identify what items does and doesn't belong at the Seaside.
- I can tell my friends about my seaside experience.
- I can talk about members of my family.
- I can talk about the meaning of Diwali.
- I can use QR codes to find seaside treasures.
- I can participate in local celebrations.
- I can recognise that people have different beliefs and celebrate special times in different ways.
- I can describe what I can see, hear and feel whilst outside.

Expressive Arts and Design

- I can construct with a purpose in mind.
- I can use materials to create something new.
- I can adapt my work where necessary.
- I can work collaboratively, sharing ideas and resources.