

Year 1 curriculum overview (scheme of learning):

Key: Blue – transitional time/timetable change, Yellow – Narrative, Green – Non-Fiction, Pink – Poetry, Orange - Assessment

English							
Year 1							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a Here We Are	Labels, Lists and Captions - transition overlap FS2 NAUGHTY BUS			Narrative – story telling using story language			Performance Poetry <i>Onomatopoeia</i>
Term 1b Here We Are	Narrative – sentence structure Folk tales		Narrative – Innovate Folk tales		Recount – experience	Winter Celebration Week	
Term 2a Superheroes in Training	Recount – instructions <i>Imperative verbs</i>	Narrative - Contemporary Fiction – features focus (goodie and baddies narrative tropes)			Poetry Recite – SPL unit		
Term 2b Superheroes in Training	Narrative – <i>2A sentences</i>		Recount Experience – trip <i>time conjunctions</i>		Assessment Week		
Term 3a Amazing Animals	Proposed Ramadan Timing Recount Non-Chronological reports - linked to science				Narrative – beginning, middle, end of stories		Poetry Recite
Term 3b Amazing Animals	Poetry Recite	Assessment Week	Transition Unit Traditional tale				

Year 2 curriculum overview (scheme of learning):

Key: Blue – transitional time/timetable change, Yellow – Narrative, Green – Non-Fiction, Pink – Poetry, Orange - Assessment

English							
Year 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a Fee Fi Fo Fum	Transition Unit Narrative – <i>Fairy tale features</i>			Non-Chronological reports – information leaflet			Performance Poetry
Term 1b Fee Fi Fo Fum	Narrative – cause and effect events		Non-Chronological reports – diary writing		Assessment Week	Winter Celebration Week	
Term 2a What happened on Pudding Lane?	Non-Chronological reports – letters		Narrative <i>simple and compound sentences</i>		Poetry Recite – SPL unit Link to GFoL		
Term 2b What happened on Pudding Lane?	Narrative – biography historical events		Recount Experience – trip <i>time conjunctions</i>		Assessment Week		
Term 3a The Word Collector	Proposed Ramadan Timing Narrative – first/third person				Poetry writing compose		
Term 3b The Word Collector	Narrative – Past tense		Assessment Week	Transition Unit Newspaper Reports/Advert			

Year 3 curriculum overview (scheme of learning):

Key: **Blue** – transitional time/timetable change, **Yellow** – Narrative, **Green** – Non-Fiction, **Pink** – Poetry, **Orange** - Assessment

English							
Year 3							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a Explorers	Transition Unit Newspaper Reports/Advert			Narrative – Adventure Story			Advert – multimedia outcome for their new story (innovated in w4-6)
Term 1b Explorers	Performance Poetry <i>Haiku</i>		Writing to Persuade – leaflet, advert, letter		Assessment Week	Winter Celebration Week	
Term 2a Rainforests	<i>Persuasion</i> – argument, debate		Narrative Descriptive writing			Poetry <i>Acrostic</i>	
Term 2b Rainforests	Non-Chron reports Amazon Rainforest		Narrative Direct and indirect speech		Assessment Week		
Term 3a The Stone Age Boy	Proposed Ramadan Timing Narrative Alternative endings				Poetry writing <i>Compose – Limerick</i>		
Term 3 The Hodgeheg	Writing to Persuade – advert		Assessment Week	Transition Unit Playscripts – read <i>Speech, characters, plot</i> <i>Sequel to the novel</i>			

Year 4 curriculum overview (scheme of learning):

Key: Blue – transitional time/timetable change, Yellow – Narrative, Green – Non-Fiction, Pink – Poetry, Orange - Assessment

English							
Year 4							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a Extreme Earth	Transition Unit Narrative Setting description			Newspaper report			Poetry
Term 1b Extreme Earth	Poetry	Explanation – how do volcanoes erupt?			Assessment Week	Winter Celebration Week	
Term 2a Ancient Egypt	Instructions			Non-chronological report – Ancient Egypt			
Term 2b Ancient Egypt	Narrative - Tomb Discovery				Assessment Week		
Term 3a Different people, similar lives	Proposed Ramadan Timing Setting and character descriptions			Letter writing			
Term 3 Different people, similar lives	Poetry –personification		Assessment Week	Transition Playscripts			

Year 5 curriculum overview (scheme of learning):

Key: Blue – transitional time/timetable change, Yellow – Narrative, Green – Non-Fiction, Pink – Poetry, Orange - Assessment

English							
Year 5							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a Thou Art	Transition Unit Narrative Characters, Setting, Plot			Balanced Argument - Letter Character motivations and behaviour			Spoken Performance -in role as character
Term 1b Thou Art	Playscripts Speech focus		Narrative – create a new character to the island/plot twist		Assessment week	Winter celebration week	
Term 2a It's all Greek to me	Narrative – writing myths			Newspaper report			
Term 2b It's all Greek to me	Explanation Text		Narrative poem		Assessment week		
Term 3a Race to Space	Proposed Ramadan Timing Narrative Adventure Story				Explanation Text		
Term 3b Race to Space	Instructions		Assessment week	Transition Unit Space poetry			

Year 6 curriculum overview (scheme of learning):

English							
Year 6							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1a Wonders of Water	Transition Unit Debates- Balanced Argument		Journalistic Writing			Letter Writing	
Term 1b Wonders of Water	Narrative				Assessment week	Winter celebration week	
Term 2a Carnival	Narrative – character and setting innovation				Poetry		
Term 2b Carnival	Narrative – setting description	Narrative Poetry			Assessment week		
Term 3a WW1	Proposed Ramadan Timing Playscripts				Biography		
Term 3b WW1	Autobiography		Assessment Week	Transition to Y7 Poetry			