

Year 3 curriculum overview (scheme of learning):

Year 3								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Term 1a	Who We Are- Greeting and Starting Conversations		Talking about Age and Using Numbers		Talking about family members		Mini assessment	
Term 1b	Talking about Time: Days, Months, Birthday, Dates within a conversation.			Come to my party: Using days, numbers and month to be able to say the date.		Putting it all together (Assessment and Feedback)		
Term 2a	Body parts		Colours		Body parts and actions			
Term 2b	My monster (How to write a description)		Consolidation	Putting it all together (Assessment and Feedback)				
Term 3a	Pets at home (&phonics)		Wild animals		Size of animals (describing animals)		Mini assessment	
Term 3b	Animal & colours (using adjectives accurately)		Description of animals and their habitats		Putting it all together (Assessment and Feedback)			

Year 4 curriculum overview (scheme of learning):

Year 4								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Term 1a	Alphabet, phonics, spelling names and greetings			Creating Short dialogues using greetings and basic questions (name and age)		Exploring and practising how to describe animals using colours and size.		
Term 1b	Food vocabulary Food likes and dislikes Food celebrations			Breakfast - Making a menu Building sentences with food (opinions + reasons) Conversations			Putting it all together (Assessment and Feedback)	
Term 2a	Introducing and describing planets (days of the week)			Numbers 1-31 Dates, age...			Preparing a presentation	
Term 2b	Months and seasons			Weather and seasons			Putting it all together (Assessment and Feedback)	
Term 3a	What is the time ?				School subjects + days/times		Subject and Opinions	
Term 3b	Où habites-tu? (Where do you live?)		Places in town What's in Dubai?				Putting it all together (Assessment and Feedback)	

Year 5 curriculum overview (scheme of learning):

FRENCH								
Year 5								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Term 1a	How to greet and how to give basic information about yourself			Numbers and asking/giving your age			How to say your birthday – Days, months, seasons.	
Term 1b	Using the verbs <i>to have</i> and <i>to be</i> to increase spontaneous talk. (classroom objects)			How to describe a room. (description of classroom)			Putting it all together (Assessment and Feedback)	
Term 2a	What sports and hobbies we do and like. (give reasons)			Discussing the pets we have and using adjectives to describe them.			Presenting your family and friends (using “il/elle” correctly)	
Term 2b	How to describe your family (using pronouns and adjectives)			Where we live (locality and house)			Putting it all together (Assessment and Feedback)	
Term 3a	What food we like/dislike, and why.			Ordering food at a restaurant or in a café			Countries / Nationalities	
Term 3b	Describing the weather and seasons during the year.			GRAMMAR SKILLS to have / to be / to go / to do / high frequency verbs in context.			Putting it all together (Assessment and Feedback)	

Year 6 curriculum overview (scheme of learning):

FRENCH								
Year 6								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Term 1a	What We Study At School			My Personal Opinions About School			My Timetable	
Term 1b	Let's Compare Our School			Let's Talk About Food			Putting it All Together <i>(Assessment & Feedback)</i>	
Term 2a	My Electronic Devices (phone & computer)			What Sports You Do			What Activities You Do	
Term 2b	What You Like To Do. <i>(using opinion+ verbs at the inf.)</i>			Are They Sporty? <i>(Describing others)</i>			Putting it All Together <i>(Assessment & Feedback)</i>	
Term 3a	Where I live <i>(description)</i>			I Am Lost! <i>(asking/giving directions)</i>			Where I go on the Weekend	
Term 3b	Where I Want to Go & What I Want to Do <i>(& inviting someone)</i>			What Can We Do Today? <i>(activities in town)</i>			Putting it All Together <i>(Assessment & Feedback)</i>	