

Yearly Overview Plan

Term 1	Subject: Arabic B	Year Group: 7	
Unit Topic Clothes	<u>Learning objectives</u>	<u>Real World / UAE Application</u>	<u>Assessment</u>
1a) Types of costumes	<p>Reading</p> <ul style="list-style-type: none"> - To read paper and other electronic publications. - To read books of choice for independent reading and for different purposes. - To read and distinguish between the sentences of empathy and admiration and exiled sentences. - Detects meanings of vocabulary using the context of sentences and paragraphs. <p>Writing</p> <p>To answers questions related to text, story or poem that he has read by writing complete answers.</p> <ul style="list-style-type: none"> - To write a dialogue at the clothes shop. (More than two characters). - To write a simple summary of the subject of learning or searching for it., a film he saw or a story he read. - To write a simple text containing some supporting details on topics related to his community. <p>S&L</p> <p>To participate confidently in conversations about familiar topics and social attitudes “ clothes</p> <ul style="list-style-type: none"> - To provide a generally organized presentation on topics studied school, work, and community topics. - To present a presentation to colleagues about experiences they have experienced (such as watching a movie), familiar themes, or a famous character. - To follow what he heard of events and experiences related to different times. <p>Stretch and Challenge</p> <p>Imagine that you will become a fashion designer and you will make a summer outfit for the summer of 2069 Describe the clothes for your colleague.</p>	<p>The unit will cover a range of issues linked to the real world including conflict, conflict resolution, honor trust, defeat and glory.</p>	<p>Reading Assessment: Guess missing words from the paragraph by using pictures and lexicon.</p> <p>Writing Assessment: Description of my book Men's Clothing (brainstorming).</p> <ul style="list-style-type: none"> ▪ Design Panels for UAE traditional clothes. <p>Speaking and Listening: Discuss and discuss the clothes worn in his country and in the UAE.</p>

1b) At the clothes shop	<p>Reading</p> <p>To understand the instructions that enable him to communicate with others, such as Shopping, purchasing instructions, and security and safety instructions.</p> <ul style="list-style-type: none"> - To read and understand complex texts and determines the type of literary text that he reads. - To read text and identify key ideas in the text. - To detects the meanings of vocabulary using the context of sentences and paragraphs. - To detects the meanings of words by analyzing their roots, origins and derivatives <p>Writing</p> <p>To write a simple text containing some supporting details on topics related to his community.</p> <p>To write a series of steps to accomplish a task, such as fundraising, or conducting an experiment ...</p> <p>S&L</p> <p><i>Skills: Appropriate style and register. Intonation.</i></p> <p>Working individually or in a small group to create a dramatic reading of a short poem. Students will learn to perform, and ways of adapting their register for different styles and audiences.</p> <p>Stretch and Challenge</p> <p>Make a dialogue with an Emirati fashion designer to talk about the cultural heritage of the UAE.</p>	<p>Themes addressed in the poems relate to the real world, as do the poems that students will create themselves.</p>	<p>Writing Assessment: To write a personal experience in the UAE market and talk about what he has purchased.</p> <p>Reading Assessment: Disclosure in the vocabulary of new vocabulary then fill the information gape.</p> <p>Speaking and Listening: Listens to a conversation between a clothing vendor and a customer in a store and records in his notebook the names of the clothes he has heard.</p>
Term 2	Subject: Arabic B		Year Group: 7
<u>Unit Topic: Shopping</u>	<u>Learning objectives</u>	<u>Real World / UAE Application</u>	<u>Assessment Methods</u>
2a) Types of shopping.	<p>Reading</p> <p>To read and distinguish between the sentences of empathy and admiration and exiled sentences.</p> <ul style="list-style-type: none"> - To understand most of the details and information of the text he reads, and related to daily life, personal interests and studies. - To understand the instructions that enable him to communicate with others, such as shopping and purchasing instructions, and security and safety instructions. - Detects the meanings of vocabulary using the context of sentences and paragraphs. <p>Writing</p> <p>To write a dialogue about shopping (more than two characters).</p> <ul style="list-style-type: none"> - To write a simple text containing some supporting details on topics related to his community. 	<p>Students to write a report about the Dubai Shopping Festival.</p>	<p>Writing Assessment: To write about the products he needs and it sold in the UAE and in his country.</p> <p>Reading Assessment: PEA analysis of extracts, looking at how characters are portrayed</p> <p>Speaking and Listening: The student listens to a shopping conversation, then draws the main idea from the</p>

	<ul style="list-style-type: none"> - To use the present tense with pronouns (I-it-is-we-you-they). - To recognizes the connected name (which - who - who). - The sections of the name” are identified in terms of numbers” (singular, plural and plural). <p>S&L</p> <p>Can communicate in social situations that require a simple exchange of information about work, school, hobbies, personal interests or personal experiences, even if there is unexpected complexity.</p> <p>https://www.youtube.com/watch?v=hJrkQmA-xc</p> <ul style="list-style-type: none"> - Can use many language structures including different times, while maintaining a consistent level of accuracy at times. - Can ask and answer questions related to certain events or personal matters. 		<p>dialogue and tells his colleagues about it.</p> <p>The student represents the dialogue with his colleague and uses vocabulary related to the markets (from his previous experience).</p> <p>To play a role in dialogue about shopping with his colleague (more than two people).</p>
2b) Tourism and Travel	<p>Reading</p> <p>To understand instructions that enable him to communicate with others, such as Instructions for booking a ticket.</p> <ul style="list-style-type: none"> ▪ To detect the meanings of vocabulary using the context of sentences and paragraphs. <p>To identify names of Arab countries</p> <p>To identify the location of Famous places in Arab world.</p> <p>To recognize the Famous places in Arab world.</p> <p>To compare tourism to old and new</p> <p>To identify and use of verbs travel – like – to go – Visitetc.</p> <p>To use a dictionary to identify the meaning of new words.</p> <p>To read and classify the verbs in a paragraph according to a given table (verb: past - present– imperative)</p> <p>Writing</p> <p>To identify and use of verbs travel – like – to go – Visitetc.</p> <p>To use a dictionary to identify the meaning of new words.</p> <p>To read and classify the verbs in a paragraph according to a given table (verb: past - present– imperative)</p> <p>They will look at different ways of opening sentences and explore the impact of different styles.</p> <p>S&L</p> <p><i>Skills: Discussion.</i></p> <p>Students will learn to use their active listening skills in order to respond to the views of others and develop or challenge these ideas effectively. They will also build on their spoken language skills in a group setting. They should share ideas and be prepared to defend their views.</p> <p>Stretch and Challenge</p>	<p>Enterprise: If you are owner of tourism company in UAE, which place you will ask tourists to visit in Arab world?</p> <p>Talking about the services available at Emirates hotels.</p>	<p>Reading Assessment: Use the dictionary to identify the meanings of new vocabulary and structures.</p> <ul style="list-style-type: none"> - Read a text entitled Historical places and identify the meanings of new vocabulary and structures, and answers the questions of the lesson. <p>Writing Assessment: Write steps to book a hotel accommodation. Write a summer trip plan.</p> <p>Speaking and Listening: To listen to a dialogue between a passenger and an airport-Hotel employee, then answers questions.</p>

	<p>Write a short paragraph about the place you want to visit Make short dialogue about your favorite place in Arab world. Reorder sentences to create a short story or paragraph.</p>		
Term 3	Subject: Arabic B	Year Group: 7	
<u>Unit Topic: daily routine</u>	<u>Learning objectives</u>	<u>Real World / UAE Application</u>	<u>Assessment Methods</u>
3a) <u>Daily Routine</u>	<p>Reading <i>Reading for meaning. Purpose and Intention</i> Students to investigate different forms and styles of writing and use this knowledge to create their own. To understand most of the details and information of the text he reads and relates to daily life, personal interests and studies.</p> <p>Writing <i>Skills: Focus on skills such as spelling, punctuation, paragraphing, word order, vocabulary etc.</i> <i>Can use many language structures including different times, while maintaining a consistent level of accuracy at times.</i> <i>To write simple descriptive and narrative texts in the present tense, past and future while reflecting attitudes related to everyday life. Such as descriptive and narrative texts in the form of a long paragraph.</i> <i>To use available scanners to help them write, such as the vocabulary wall, school, dictionary, and other books.</i></p> <p>S&L <i>To follow up on events and experiences related to different times.</i> <i>To summarize a conversation (short dialogue) with simple sentences.</i></p> <p>Stretch and Challenge The student will record a video about his routine during the holiday - The student should talk about the daily routines of the different professions through a comparative study.</p>	<ul style="list-style-type: none"> - The student should conduct a comparative study between the daily routines of UAE nationals and daily routine in other countries in the UAE. 	<p>Writing Assessment: Students make a trip outside the school and write a report about the day they spent outside the school.</p> <p>Reading Assessment: Analysis of a selection of text types, including advertisements, press releases, persuasive posters & analysing leaflets.</p> <p>Speaking and Listening: Each student should talk about an occasion spent with his family in a place outside the home.</p>

3b) Media Exam prep	<p>Reading</p> <p>To read paper and other electronic publications to obtain information of interest to him.</p> <p>To ask questions about the texts read (from, when, where, what, how, why, what if, how) and answer.</p> <ul style="list-style-type: none"> - To understand narrative and descriptive texts consisting of more than one paragraph such as a detailed description of people, places and objects, and a narrative of past, present and future events, such as news reports on local events or events. <p>Writing</p> <p>To write about familiar and unfamiliar topics with appropriate repetition and sometimes use oral speech patterns and writing used in his mother tongue.</p> <ul style="list-style-type: none"> - To use the available resources to help him to write such as electronic media and the dictionary. - To use the dictionary to improve accuracy and diversity of expression. - To use the adverb of time correctly. <p>S&L</p> <p>To express experiences, events and topics familiar and generally using many times between the past, present and future during speech.</p> <ul style="list-style-type: none"> - To share his point of view on many familiar and unfamiliar topics with ease and confidence as a result of the use of many vocabulary and syntax. <p>Stretch and Challenge</p> <p>If you live on an uninhabited Island, how will you spend your day?</p>	<p>To write a report about trip to Dubai TV or a radio channel.</p> <ul style="list-style-type: none"> - Students should talk about the initiatives of the UAE police force to confront cybercrime. 	<p>Writing Assessment:</p> <p>Design a school wall magazine that talks about the media and its role in developing an individual's culture.</p> <ul style="list-style-type: none"> ▪ Design a page on Facebook (Instagram) explaining the social disadvantages of the media. <p>Reading Assessment:</p> <p>Read a text about the types of media, and then use the dictionary to detect the meanings of new words.</p> <ul style="list-style-type: none"> ▪ Answers / asks questions related to the text. <p>Speaking and Listening:</p> <ul style="list-style-type: none"> -Role playing: Representing his colleague as the Minister of Information and talking about the media used in the UAE. -Make a documentary film inside the school to learn about the technology used in school.
----------------------------	---	--	---

Yearly Overview Plan

Term 1	Subject: Arabic B	Year Group: 8	
Unit Topic	Learning Outcomes	Real World / UAE Application	Assessment
1) life in old time and Modern time	<p>Reading <i>Skills: Identifying key points. Textual evidence. Inference and deduction</i> The student will understand the main idea and supporting details in texts about Life is old and new. The reader can understand relatively long narrative and descriptive texts using different tenses. Alongside this, they will ask questions about texts using (who, when, where, what, how, why, what if, how many) and answer them.</p> <p>Writing <i>Skills: Organisation, form and purpose. Cohesion.</i> • The student will write a descriptive paragraph about the most important tourist attractions in the UAE. • The student will design an exhibition of modern life in the UAE on the side of urbanization, health, economy and trade.</p> <p>S&L <i>Skills: Appropriate spoken styles and registers, varying language and expression.</i> Students will understand the main idea and many details in a text on a variety of personal and public themes and descriptive and narrative texts.</p> <p>Stretch and Challenge Higher attaining students will Researching environmental problems in the UAE community Is looking for the efforts of the rulers of the UAE to develop. They will be able to apply these high-level terms in their own work.</p>	<p>Evolution of technology between old and modern .Explains how social networking sites affect social relationships He designs an electronic magazine for his school. Design some educational presentations Conducts research on UAE-based technology services.</p>	<p>Reading Assessment: PEA/PEACE assessment. LAP students will respond to the question 'Compare life in ancient and modern terms (education - health)'</p> <p>Writing Assessment: Expresses experiences and events at different times using descriptive and narrative paragraphs that are interrelated and organized.</p> <p>Speaking and Listening: - Lists events and experiences in some detail using different times.</p>

Term 2	Subject: Arabic B	Year Group: 8	
Unit Topic	Learning Outcomes	Real World / UAE Application	Assessment Methods
2) Future Jobs	<p>Reading <i>Skills: Textual evidence. Vocabulary.</i> The student understand narrative and descriptive texts has past, present and future tense. Thy can understand the written instructions and successive steps that enable him to communicate</p> <p>Writing <i>Skills: Range and appropriacy.</i> The student will write a paragraph on the types of professions in the UAE. The student will design a dialogue between an employer and someone looking for a career.</p> <p>S&L <i>Skills: Intonation. Paralinguistics.</i> The listener can understand the meaning in narrative and descriptive texts composed of more than one paragraph, and organized in clear and coherent linguistic structures. • The listener can understand the main facts and many supporting details. His understanding may be based on context and knowledge of linguistic structures and content. • The student conducts a conversation with his colleague as an employer who needs to hire an employee. • The student represents a personal interview between a job seeker and a company owner.</p> <p>Stretch and Challenge The student is looking for a famous businessman or world famous companies.</p>	<p>The student is looking for leading companies in Dubai. The student designs a sticker illustrating the professions that may disappear in the future due to technology.</p>	<p>Writing Assessment: The student designs his own CV</p> <p>Reading Assessment: Reads a text entitled Representation and then explains the meanings of new vocabulary and compositions using the electronic dictionary, and answers questions about the text he has read.</p> <p>Speaking and Listening: Discusses with his colleagues: What is the purpose of the art of acting? Do you like to be a representative? And why? Talk about a representative you love.</p>

Term 3	Subject: Arabic B	Year Group: 8	
<u>Unit Topic</u>	<u>Learning Outcomes</u>	<u>Real World / UAE Application</u>	<u>Assessment Methods</u>
3) Introduction to Text Types and non-fiction – Theme Park	<p>Reading <i>Skills: Reading for meaning. Purpose and Intention</i> Students describe public places in the UAE. To compare the student between personal and public hygiene. The student concludes the benefits of recycling. Students should explain the damage of burning waste.</p> <p>Writing <i>Skills: Drafting, editing and proof reading.</i> Students suggest alternative ideas for hygiene. Students create an article on the importance of hygiene. Make students aware of the importance of hygiene. Students form a long-term topic about beach cleanliness..... Students should design banners to keep public places clean. The student should provide a comprehensive story about cleanliness. Describe the student's hygiene in the UAE.</p> <p>S&L <i>Skills: Presentation. Modification of tone.</i> The student should offer solutions to the problem of garbage. The student should clarify the relationship between health and hygiene. The student should explain the role of technology in maintaining cleanliness. The student describes his / her feeling in a clean / unclean environment.</p> <p>Stretch and Challenge Innovates a week-long school initiative designed to motivate students to participate effectively in making students more careful to make school sound.</p>	<p>Business and media styled writing tasks for real world link and theme park located in the UAE.</p>	<p>Writing Assessment: Write an article on the UAE citizen's role in hygiene.</p> <p>Reading Assessment: • The student should conclude the relationship between personal and public hygiene.</p> <p>Speaking and Listening: Dialogue with an official on maintaining the cleanliness of public transport, public places and government institutions.</p>

Yearly Overview Plan

Term 1	Subject: Arabic B	Year Group: 9	
Unit Topic Clothes	Learning objectives	Real World / UAE Application	Assessment
Term 1- Mass Media and communication	<p>Reading</p> <ul style="list-style-type: none"> • define mass media • list and explain the different types of mass media • to understand the main ideas of the text and the details • understand the elements of the story. • understand narrative and descriptive texts comprised of more than one paragraph, <p>Writing</p> <p>can compare the different cultures through research, peer-to-peer exchanges, poster design, and presentations</p> <ul style="list-style-type: none"> • to identify and summarize relevant information when conducting research. • use the dictionary to improve accuracy and diversity of expression. • write narrative passages with good details using all Tenses and writing with multiple structures indicating time (Adverb of time) <p>Grammar</p> <ul style="list-style-type: none"> • to use adjectives in Feminine and Masculine form • to conjugate the past tense with the personal pronouns. • To Use interrogative words • To use the Adverb in Arabic – Time – Place • To use conjugate the present ten with pronouns. • To understand the nominal and verbal sentences <p>Listening & Speaking</p> <ul style="list-style-type: none"> • understand the main idea and many details in a text on a variety of personal and public themes and descriptive and narrative texts. • understand the narrative of an audio story or familiar and unfamiliar themes associated with different times between the past, the present and the future • Understand a series of instructions and detailed steps about doing a task. 	<ul style="list-style-type: none"> • The unit will cover a range of issues linked to the real-world including conflict, conflict resolution, honor trust, defeat and glory. • Students to imagine the mass media after 10 years in our life. • Students to write about the importance of media in UAE. 	<p>Reading Assessment: Analyzing the texts. Comprehension.</p> <p>Writing Assessment:</p> <ul style="list-style-type: none"> • writing essay • Grammar • Spelling <p>Speaking and Listening:</p> <ul style="list-style-type: none"> - role play - pictures based on tasks - listening to dialogue and completion the answer.

Term 2	Subject: Arabic B	Year Group: 9	
Unit Topic: Shopping	Learning objectives	Real World / UAE Application	Assessment Methods
Tourism and	<p>Reading</p> <ul style="list-style-type: none"> to use the dictionary to find the meaning of the words to read Arabic orally and fluently. to find the types of adverb from unfamiliar text. To pronounce the new vocab correctly with accent To identify the Tanween and sada in reading To analyses the text and find the main ideas. <p>Writing</p> <ul style="list-style-type: none"> to express experiences and events at different times using lengthy descriptive, interrelated and structured paragraphs demonstrate diversity and accuracy in the use of vocabulary and structures to express its ideas clearly. use various linking tools and in more than one paragraph. use available resources to help him write, such as electronic media and the dictionary <p>Grammar</p> <ul style="list-style-type: none"> To use the imperative tense To understand the relative pronouns To understand the demonstrative pronouns. To understand the connected pronouns for the doer. To use the preposition lam with the noun defined by the (الـ) <p>Listening and speaking</p> <ul style="list-style-type: none"> understand narrative and descriptive texts as detailed descriptions of people, places and objects summarize a dialogue that I hear with complex sentences of familiar and unfamiliar subjects participate in informal dialogues and some official dialogues express experiences, events, and familiar and general topics fully using many tenses. share my point of view on many familiar and unfamiliar topics with different combinations 	<ul style="list-style-type: none"> Students to discover the tourism places in Lebanon and United Arab Emirates. Students to imagine the tourism in 2030 in UAE. 	<p>Reading Assessment: Analyzing the texts. Comprehension.</p> <p>Writing Assessment:</p> <ul style="list-style-type: none"> writing essay Grammar Spelling <p>Speaking and Listening:</p> <ul style="list-style-type: none"> - role play - pictures based on tasks - listening to dialogue and completion the answer.

Term 3	Subject: Arabic B	Year Group: 9	
Unit Topic: Shopping	Learning objectives	Real World / UAE Application	Assessment Methods
Health and entertainment	<p>Reading</p> <ul style="list-style-type: none"> • to use the dictionary to find the meaning of the words . • to read Arabic orally and fluently. • to find the types of adverb from unfamiliar text. • To pronounce the new vocab correctly with accent • To identify the Lam shamsiya and Lam Qamriya in reading • To analyses the text and find the main ideas. <p>Writing</p> <ul style="list-style-type: none"> • To summarize the text to ideas • To mind map the lesson .. • To use various linking tools and in more than one paragraph. • To use available resources to help him write, such as electronic media and the dictionary. • To write about the importance of health in our life • To write essay about the entertainment in the future. <p>Grammar</p> <ul style="list-style-type: none"> • To identify the types of verbs. • To use the conjunctions in his/her writing • To use the passive and active in writing • To use the disconnected and connected pronouns. <p>Listening and speaking</p> <ul style="list-style-type: none"> • use various vocabulary and syntax while speaking in different topics • connect the main ideas and supporting details in the form of coherent words • participate in a dialogue in a language in which he makes some mistakes in expressing himself while speaking • share my point of view on many familiar and unfamiliar topics with different combinations 	Writing essay about health in Dubai and the role of Dubai health authority towards the citizens in UAE.	<p>Reading Assessment: Analyzing the texts. Comprehension.</p> <p>Writing Assessment:</p> <ul style="list-style-type: none"> • writing essay • Grammar • Spelling <p>Speaking and Listening:</p> <ul style="list-style-type: none"> - role play - pictures based on tasks - listening to dialogue and completion the answer.