





# Key Priorities

Students' Progress  
Parents Engagement

# Assessing Students in Arabic & Islamic



4 Skills formative  
assessments



Reading tracker (I Read –  
I Start)



Quran Tracker



Progress in Lessons

# 4 Skills formative assessments

## Learning outcomes from the UAE National Document for

| التقييم                    |                            |                             |                                  | المعيار  |
|----------------------------|----------------------------|-----------------------------|----------------------------------|--|
| (4) دائماً<br>*مستوى متقدم | (3) غالباً<br>*ضمن المستوى | (2) أحياناً<br>*دون المستوى | (1) نادراً<br>*دون المستوى بكثير |  |
|                            |                            |                             |                                  | 1.1.1.3.G9 يحدّد المتعلّم الفكر الرئيسي للنص من خلال تحليل المعلومات الصريحة والضمنية، مستشهداً بمصادر متعددة من الأدلة التي تدعم تحليله، محدّداً نوعها، مثل: (إحصاءات، وأرقام، وتجارب، ومواقف، وأدلة منطقية). |
|                            |                            |                             |                                  | 3.1.2.3.G9 يقيّم المتعلّم مدى كفاية الأساليب ودقتها ومناسبة استخدام الكاتب لها؛ لتقديم وجهة نظره، مثل: (الإقناع، التأريخ للأحداث، الوصف).  |

# Quran Tracker

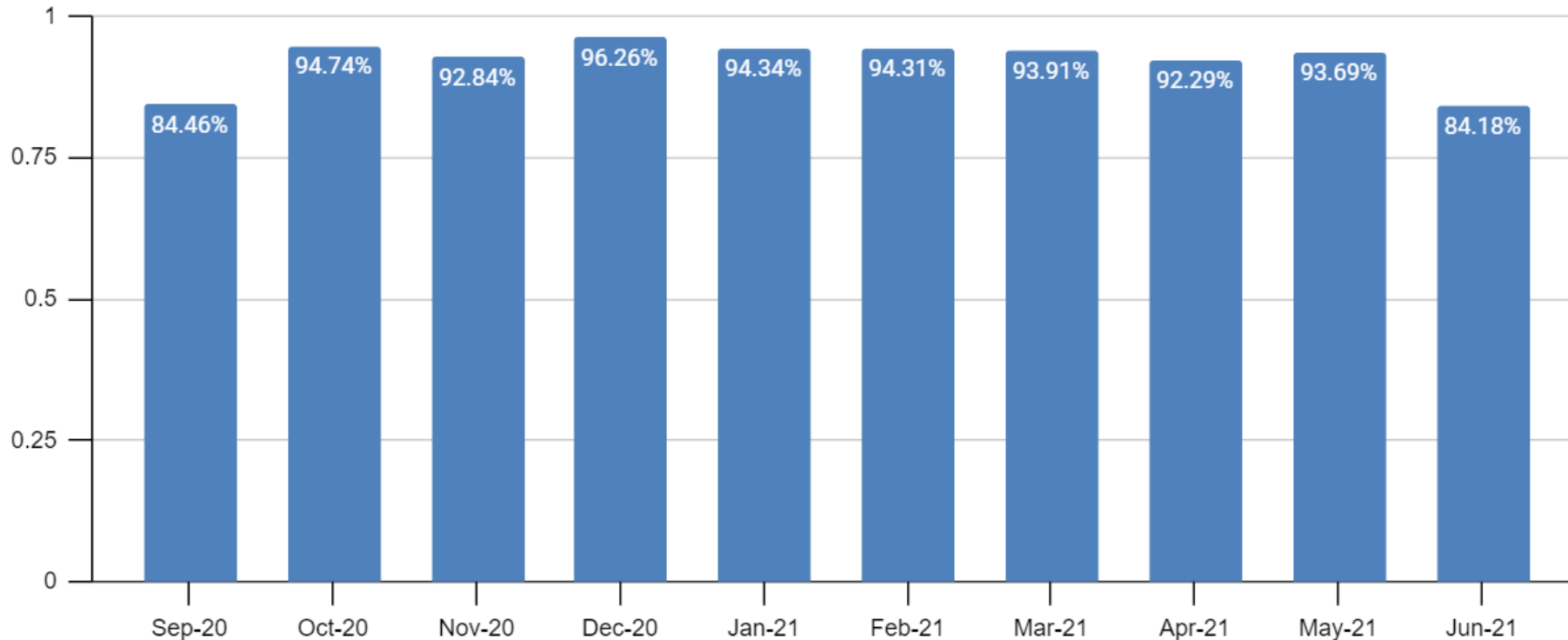
| Rubric Starting Point                           |  |   |   |   |  |                                     |  |   |   |  | Rubric Ayans  |                         |                    |                     |                |        |        |                    |      |         |                   |      |  |
|---|--|---|---|---|--|-------------------------------------|--|---|---|--|---|-------------------------|--------------------|---------------------|----------------|--------|--------|--------------------|------|---------|-------------------|------|--|
|   |  |   |   |   |  | below                               |  |   | at  | above  |   |                         |                    |                     |                |        |        |                    |      |         |                   |      |  |
| 1   | 2  | 3   | 4   | 5   | 6  | 1                                   | 2  | 3   | 4   | 5  | 6   |                         |                    |                     |                |        |        |                    |      |         |                   |      |  |
| the student has no prior learning of this surah | the student knows a minority of verses (16%-30%) and recites them with some mistakes | the student knows a large minority (31%-49%) of the verses and recite them with some tajweed mistakes | the student knows at least a majority (50%) of the verses and recite them with minor tajweed mistakes | the student knows most (75%-90%) of the verses and recite them with some minor mistakes | the student knows almost all (greater than 90%) the verses and is able to recite them applying all the tajweed rules | the student didn't recite the verse | the student could recite the verse with hesitation | the student could recite the verse with confidence making plenty tajweed mistakes | the student could recite the verse with confidence applying most of the tajweed rules | the student recites the verse perfectly applying all the tajweed rules | the student has memorized the verse and could recite it making minor mistakes in applying the tajweed rules |                         |                    |                     |                |        |        |                    |      |         |                   |      |  |
| Surah Al Alaq 11-19                             |  |   |   |   |  |                                     |  |   | Progress (end)  |  |   | Attainment (end)        |                    |                     |                |        |        |                    |      |         |                   |      |  |
|   |  |   |   |   |  |                                     |  |   | Above ↑   | At →   | Below ↓   | Above ↑                 | At →               |                     |                |        |        |                    |      |         |                   |      |  |
| students  | starting point   | target  | أرأيت إن كان على الهدى - 96:11  | أو أمر بالسفوتين - 96:12  | أرأيت إن كذب وتولى - 96:13   | ألم تعلم بأن الله يترنم - 96:14     | كلا إن لم يتنبه لسنعها بالناصية - 96:15            | ناصية كاذبة كي طيلة - 96:16   | فتبذخ كاديه - 96:17   | سندع الأرابية - 96:18  | كلا لا تطعه واسجد واقترب - 96:19  | average score (current) | progress (current) | average score (end) | progress (end) | 0%     | 0%     | 100%               | 0%   | 0%      |                   |      |  |
|   | 1  | 3   | 1   |   |  |                                     |  |   |   |  |   | ↓                       | ↓                  | ↓                   | ↓              | 0.1111 | -2.889 |                    |      |         |                   |      |  |
|   | 1  | 3   | 1   |   |  |                                     |  |   |   |  |   | ↓                       | ↓                  | ↓                   | ↓              | 0.1111 | -2.889 | Progress (current) |      |         | Attainment (curr) |      |  |
|   | 1  | 3   | 1   |   |  |                                     |  |   |   |  |   | ↓                       | ↓                  | ↓                   | ↓              | 0.1111 | -2.889 | Above ↑            | At → | Below ↓ | Above ↑           | At → |  |



# I Read/I Start Reports

## *Learning outcomes vs. books read during the month/year*

Rate of learning outcome achievement



## Parental Engagement



Intervention Program



Supporting plans



Homework

# Communication & Emails

## Subject Teacher

Arabic A/B

Islamic A/B



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# Arabic & Islamic Parents Committee

## Arabic & Islamic Parents' Committee



