

		Islamic Education A&B		
Year	GCSE	Paragraphs Studies & knowledge	Holy Qur'an Recitation and Memorisation	Appraising
1		To recall the word of shahadah and explain what does it mean	To recall Surah Al-Faatiha and ten short Surahs from the Holy Qur'an	To explain the meaning of the Testimony of Faith
		To recall the 5 pillars of Islam in order using pattern notes	To apply basic rules of Tajweed such as the rules of: Izhaar and Ikhfaa.	To appreciate that belief in this attribute does not mean Allah is detached from His creation.
		To apply my Muslim duty to encourage others to be good to each other and to discourage hatred	To recognise between Sun and Moon letters confidently	To compare the Islamic teaching on seeing God with the Camers whatching us
		To perform ablution (wudhu) correctly	TO recognize tri-syllabic words with different vowel sounds.	
		To create all the postures of the prayer correctly		
		To recognise the Arabic letters in the phrase: Assalamu 'Alaikum.		
		To explain the message of Tawheed aims to invite people to be United before Allah		
		To recall the 6 pillars of Iman (Faith) in order using pattern notes		
		To design Key word displays linking words with the meanings given		
		To recognise the times for the daily prayers		
To list the Prophet's family and friends				
2		To make a list of Allah's favours and blessings to you and another list stating the ways Prophet Muhammad (pbuh) is special to you.	To recall Surah Al-Faatiha and at least ten short Surahs from the Holy Quran applying many rules of Tajweed confidently.	To recognise the signs of Allah's mercy in everyday life
		To recall the 5 pillars of Islam by heart in order using pattern notes	To link the name of the Surah from the table with the correct verse from that Surah.	To speak about the fundamentals beliefs i.e. the 'Six Articles of Faith' and what they entail.
		To recall the 6 pillars of Iman (Faith) by heart in order using pattern notes	To apply the rules of Idghaam with and without Ghunna most of the times.	To compare between the 5 and 6 Pillars of Islam and Fatih.
		To findout main lessons are from the following verses and the Prophet talk	To recognise what a Surah is about, from any of the last 15 Surahs, when I hear its name.	
		To deduce from Quranic texts and Hadith tradition why prayer is compulsory		

		To match between the given list of words and their meanings		
		To explain how I can use the life skills I gain from being a Muslim to help the community in which I live.		
3		To explain why Allah alone deserves to be worshipped?	To recall selected verses from the Holy Quran, short Hadiths and Duas related to my daily religious practice, in Arabic.	To explain the connection between mercy and forgiveness.
		To recall the names for the Muslim 5 daily prayers in Arabic and in English and describe when each prayer should be performed.	To link the name of the Surah from the table with the correct verse from that Surah.	To speak about the creation of the heavens, earth, rivers, seas, sun, moon, angels, and jinn.
		To perform all the postures of the prayer correctly and name them.	To recall Surah Al-Faatiha and 15 short Surahs from the Holy Qur'an	To realize the importance and emphasis laid down by Islam with regards to belief in divine decree (Qadr)
		To explain the main messages contained in the following verses (Qur'an) and the talk of the Prophet	To apply the rules of Tajweed Qalqalah	
		To give examples from my life in which through negotiation and compromise I managed to achieve most of what I wanted.		
		To create a Timeline of 10 events from the Prophet's early life in Mecca up until he became a Prophet, writing a couple of paragraphs for two of those events and sketching an illustrating for them		
4		To deduce from Quranic texts and Hadith tradition why prayer is compulsory	To recall Surah Al-Faatiha and at least 15 short Surahs from the Holy Quran applying many rules of Tajweed confidently.	To explain about the nature of the messengers and the message they brought.
		To demonstrate what acts of devotion can be done after prayer	To describe the meaning contained in any of the last 15 Surahs when I hear it being read out.	To appreciate that the Quran is indeed different from other scriptures in many respects.
		To explain why fasting (Sam) is important for our soul and health?	To recite the Surah assigned to you applying one of the basic rules of Tajweed which you learnt: Izhaar, Ikhfaa and al-Qalqalah.	To explain some of the major events that will take place on the Day of Judgement.
		To describe what the given 20 words and phrases mean in full sentences.	To translate from Arabic into English with support, the basic meaning of familiar words from the Surahs studied.	
		To use mind mapping notes to explain up to 3 layers of analysis for Ablution, Prayer and Fasting: (1) definition, (2) conditions (3) and types, in an oral presentation		

		To make an Argument why Belief in a Day of Judgement is important for humans?		
5		To create mind mapping notes to outline key facts about Zakaat explaining up to 3 layers of analysis: (1) definition, (2) conditions and (3) types, in an oral presentation.	To recite Surah Al-Faatiha and any from the last 25 short Surahs from the Holy Quran applying the following basic rules of Tajweed: Izhaar, Idghaam, Iqlaab, Ikhfaa, al-Qalqalah and al-Madd.	To compare between the categories of Tawheed.
		To contrast two different opinions on an issue of Fiqh and explain the different arguments developed to support each point of view.	To explain the general meaning for the Surahs, which you have studied.	To distinguish between two matters: the original Torah, Gospel, and Psalms and the present day Bible.
		To explain the 6 rights every Muslim have towards each other.	What are the main themes in the following short Quran, Hadiths and Duas?	To differentiate between human, Angels and Jinn's
		To collect a range of Quranic and Prophetic statements on the theme of Rights and Responsibilities.	To create an article for a magazine about the Holy Quran putting in it the following information: The number of years it took to be completed, the number of Surahs contained in it, the number of sections it has been divided into; the number of verses contained in it; the number of letters contained in it; the distinguishing features of the Meccan and Medinan Surahs; and the virtues of reading it and how Muslims interact with it. (Links with English and Media)	
		To deduce important lessons from the following tradition: Hadith Juhaifah: "Your Lord has rights over you, and yourself has rights over you and your family have rights over you so give everything its due right." (Bukhari)		
		To explain the similarities and differences between the following pairs of words: Prophet and Messenger, Tawheed and Shirk...		
		To differentiate between the 3 kinds of Tawheed apply to the following life scenarios		
		To perform the dry ablution (wudhu), of ritual cleansing (Tayammum) correctly		
6		To read the following excerpts from the Quran and Hadith, state their contexts or reasons behind their revelation and identify what lessons can be learnt from the texts.	To write an article for a blog entitled: the Greatness of the Holy Quran: It should include: images, video clips and vox-pops interviews. (Links with English and Media)	To differentiate between major and minor shirk

		To evaluate the following scenario: Someone says to you: 'If God has already ordained everything that I will do then I have no free will.' Write a convincing response to this comment	To research a range of Quranic verses and Hadiths related to the virtues of the Holy Quran and briefly comment on them.	To appreciate the seriousness of visiting fortunetellers and believing in them.
		To analyse the following concepts: Tawheed, Shirk, Kufr, Nifaaq, Al-Imaan, Al-Islam, Al-Ihsaan, Al-Qadr, Al-Ghayb.	To describe the meaning contained in any of the last 20 Surahs when I hear it being read out.	To list the signs of the Day of Judgement and to review various signs whilst contemplating Allah's vast knowledge of His creation.
		To state what the Articles of Faith (Imaan) are in order, and explain why the Belief in Prophets and Messengers is relevant for Muslims and non-Muslims today?	To recite Surah Al-Faatiha and any from the last 25 short Surahs from the Holy Quran applying the following basic rules of Tajweed: Izhaar, Idghaam, Iqlaab, Ikhfaa, al-Qalqalah and al-Madd.	
		To Timeline at least 20 events from the Holy Prophet's life in Mecca up until the Battle of the Trench (al-Khandaq)		
		To evaluate the similarities and differences are held by other religions		
7		To make a list of ways the Holy Quran should be respected and explain the most important to you, in detail.	Sequence the verses in the following Surahs to show that you memorised them correctly.	To realise that the desire for Paradise is a significant factor in motivating a Muslim to do good deeds.
		To explain the difference between patience and perseverance giving an example for each that makes sense.	To recite the Surah allocated to you applying one of the basic rules of the silent Noon, which you learnt.	To describe the events on the Day of Judgment and to understand that each person is able to predict the outcome.
		To describe 3 important personal qualities you think each Muslim should have; explaining why those qualities are important.	To explain the rules of Meem Sakinah	To explain the Hadith that talking about people into the groups that will be shaded on the Day of Judgment.
		To design a leaflet to promote the manners a Muslim should have when handling the Holy Quran correctly.	To identify the rules of Meem Sakinah in the Qur'an	
		To Evaluate what important lessons are being taught in the following selection of Quran and Hadith statements that are used to establish, which food and drinks in Islam are allowed and forbidden.	To correctly apply the rule of Meem Sakinah within recitation	

		To make a list of bullet points showing what this verse means: "O believers! Stand up for Allah, by being fair (when you deal with others), and do not let dislike of others, make you swerve to wrong and depart from justice. Be just: that is next to piety: and fear Allah. For Allah is knows all that ye do." C:5,V:8 (Lower ability)		
		To describe what is the main messages contained in the following verses: "O people of the Book come to a common ground ..." C:3,V:64; "Invite to the way of your Lord		
8		To write a fact-file for the Holy Quran putting in it the following information: The number of years it took to be completed, the number of Surahs contained in it, the number of sections it has been divided into; the number of verses contained in it; the number of letters contained in it; and the virtues of reading it and tips for memorising it. (Links with English)	To explain the rules of Madd	To speak about Istikarah – the prayer for Guidance.
		To analyse the similarities and differences between ablution (Wudhu) and ritual bathing (Ghusl)	To recite the Surah assigned to you applying one of the basic rules of Tajweed which you learnt: Izhaar, Ikhfaa and al-Qalqalah.	To list what sort of people will be under the shade of Allah's Throne on the Day of Judgment.
		What are the 9 (Shuroot) conditions for the prayer to be valid? Explain the importance of two of them. Or: Why is having Khushoo so important to the performance of prayer?	Sequence the verses in the following Surahs to show that you memorised them correctly. (List given by teachers)	To describe the types of intercession on the Day of Judgement
		To explain with support from Quran or the Holy Prophet's life, how through fostering peaceful relationships and patience you can win over my enemies in the end.		
9	4	You are a fashion designer; put together your sketches for your new summer wardrobe.	What are the main themes in the following short Quran, Hadiths and Duas?	To explain that worldly innovations such as technology and transport are not matters to be shunned or avoided.
		To analyse the following Quranic texts and Hadith traditions on modesty and morality and describe how male and females should interact with each other. (teacher provides texts)	To explain the rules of Raa and Waqf	To list some common bidahs and be able to add to the list.

		To evaluate what dangers children face surfing online for a blog article, and what is your list of the 10 best practices to avoid them.	Write the general meaning for the Surahs, which you have studied.	To utilise guidance from the Quran and the Sunnah of Prophet Muhammad to deal with the stresses of the 21st century.
		What is Islamically modest clothing, backing up your views with at least one statement from the Quran and one from the Sunnah of Prophet Muhammad (pbuh).		
		To explain how the Hijab is an act of modesty and model modest clothing for males and females of the following ages: 8years old, 12 years old and 16-18 years old.		
10	5	To explain the differences between the following categories of concepts giving an example for each to make your understanding clear: Hadith/Sunnah; Quran/Hadith; Matn/Sanad; Sahih Hadith/Hasan Hadith; Da'eef Hadith/ Mawdoo Hadith	Research a range of Quranic verses and Hadiths related to the virtues of the Holy Quran and briefly comment on them.	To describe when is the ritual bath required and some related miscellaneous issues.
		To evaluate what moral and ethical lessons can be learnt from Suratul-Hujuraat (C:49,V:1-18)	To correctly apply the correct sifaat within recitation	To recognize the effect of drinking alcohol on the human mind and body.
		Profile the lives of the major collectors of Hadith, making sure you highlight details of the books they collated.	Write an article for a blog entitled: the Greatness of the Holy Quran: It should include: images, video clips and vox-pops interviews. (Links with English and Media)	To explain the verses of the Quran and hadith of Prophet Muhammad on alcohol and drugs.
		To analyse and respond to the following statements: If everyone was born free, why are there rules to live by? Should there be rules? What are the limits of personal freedom and social responsibility? Justify your arguments with references to Islamic sources.	Reading cursively with correct pronunciation recognising mudood and the rule of Sun and Moon letters; and copying out the Surah	
		To design a leaflet informing teenagers of the dangers of drugs and alcohol, supporting your statements with evidence from the Quran and Sunnah as you go along.		
11	6	To state what the Articles of Faith (Imaan) are in order, and explain why the Belief in Prophets and Messengers is relevant for Muslims and non-Muslims today?	To retell the story of Imam ibn al-Jazari via key contributions to the field of Tajweed and Qira'at	To recognize the widespread forms of gambling in modern society.
		To analyse the strategies Muslims used to win the battle of Khandaq and how did the Holy Prophet manage the different relationships between people.	Reading and recognising words and phases in the Holy Quran with correct pronunciation; copying out the Surah and reading al-'Iti'aadha and Bismillah correctly	To list six ways to deal with the vices of alcohol, drugs, and gambling.
		To outline the difficulties Muslims faced during the Battle of Khandaq.	To give basic reason for the revelation of the Surah	To explain how slaughtering an animal by following certain humane guidelines is allowed by Allah.

	To give basic reasons for the revelation of the Surahs and verse	Write an article for a blog entitled: the Greatness of the Holy Quran: It should include: images, video clips and vox-pops interviews. (Links with English and Media)	
	What are the features of the following: a Da'eef Hadith, a Hasan Hadith and Saheeh Hadith, giving examples for each of them.		
	To discuss the four traditional sources of Islamic Jurisprudence are and how they have been used as a source of guidance for Muslims over the centuries.		
	To evaluate and explain 10 of the following 20 key Fiqh words giving a detailed as possible meanings: Niyyah, Shurt, Rukn, Waajib, Fard, Fardul-'Ayn, Sunnah, Mustahab, Haram, Mubaah, Makrook, Zakaatul-Fitr, Zakaatul-Hawl, Sadaqah, Salatul-Raatibah, Jamaa'ah, Ghusl, Tayyammum, Jam'e, Qasr, Salatud-Duhaa		
12	To analyse the collections of Abu Dawood, Al-Tirmidhi, An-Nasa'ee and Ibn Majah and write a synopsis of their contributions to Muslim ethics (Adaab wal-Akhlaq)	To identify the overall theme within this passage	To explain the difference between major and minor sins.
	Profile the lives of the major collectors of Hadith, making sure you highlight details of the books they collated.	To extract key words and discuss relationship to Muslims along with how can be applied into own life	To appreciate the principle: "In worldly matters everything is permissible except specifically prohibited and in religious matters only that is permissible for which there is proof".
	To simplify the ritual practices of the Hajj for a new Muslim, focusing upon what is permitted and not permitted for a Muhrim.	Reading and recognising words and phases in the Holy Quran with correct pronunciation; copying out the Surah and reading al-'Iti'aadha and Bismillah correctly	To speak about the concept of the Five Necessities.
	To evaluate and explain 10 of the following 20 key Fiqh words giving a detailed as possible meanings: Niyyah, Shurt, Rukn, Waajib, Fard, Fardul-'Ayn, Sunnah, Mustahab, Haram, Mubaah, Makrook, Zakaatul-Fitr, Zakaatul-Hawl, Sadaqah, Salatul-Raatibah, Jamaa'ah, Ghusl, Tayyammum, Jam'e, Qasr, Salatud-Duhaa	To analysing why and how the Holy Quran is a miracle for all times and peoples	
	To explain the differences between the following categories of concepts giving an example for each to make your understanding clear: Hadith/Sunnah; Quran/Hadith; Matn/Sanad; Sahih Hadith/Hasan Hadith; Da'eef Hadith/Mawdoo Hadith		

13	<p>To explain the concept of health and methods of health care To examine the importance of health to the life of the individual and community. To identify the basic factors of health in the Prophetic Sunnah</p>	<p>To analysing why and how the Holy Quran is a miracle for all times and peoples</p>	<p>The UAE has a comprehensive, government-funded health service and a rapidly developing private health sector that delivers a high standard of health care to the population.</p>
	<p>To identify what is meant by extremism To examine the attitude of Islam towards extremism To deduce the wisdom behind forbidding extremism To analyze the causes of extremism To predict the consequences of extremism To criticize the fallacy of the suspicions adhered to by extremists</p>	<p>Reading and recognising words and phases in the Holy Quran with correct pronunciation; copying out the Surah and reading al-'Iti'aadha and Bismillah correctly</p>	<p>To appreciate the principle: "In worldly matters everything is permissible except specifically prohibited and in religious matters only that is permissible for which there is proof".</p>
	<p>To identify the types of separation of spouses To analyze the ethics and rulings of Islam with respect to divorce To differentiate between the types of divorce To examine the legitimacy of mutual divorce (Khul') and separation by a judicial order To value the wisdom of separating spouses</p>	<p>Reading cursorily with correct pronunciation recognising mudood and the rule of Sun and Moon letters; and copying out the Surah</p>	<p>The UAE Government advocates fighting extremism by stopping suspicious funding, disrupting the recruitment of foreign fighters, securing borders, preventing the exploitation of the web and social media and by contesting the use of religious centres to promote hatred and violence.</p>
	<p>To explain the concept and parts of the Divine Laws To deduce an evidence for the importance of the Divine Laws to individuals and society To analyze the characteristics of the Divine Laws To examine conditional laws in the Holy Qur'an and the Prophet's Sunnah To demonstrate the benefiting from the Divine Laws in my daily life</p>	<p>To recite the Holy verses observing the rules of recitation 11-14. To explain the general meaning of the verses and some vocabularies 11-14. To identify the reason behind the revelation of these holy verses</p>	<p>If somebody sees, you doing something wrong and wants to do the same. However, you are warning this person to do not it, because it is a wrong thing. Would you still share the responsibility if the person copies you?</p>
	<p>To explain the term "Islamic Economic System" To make a comparison between the Islamic economic system and the other prevailing system of economics To analyze the objectives and foundations of Islamic Economic System</p>	<p>To interpret the general meaning of the verses and some vocabularies 30-31 To value the benefits of lowering one's gaze to the individual and society To demonstrate adhering to the values incorporated in the holy verses</p>	<p>Are Islam and capitalism compatible?</p>
	<p>to explain the concept of the purposes science To demonstrate the benefits of studying the purposes of sharia To identify the relation between the purposes and necessities and other aspects To infer the methods of preserving the five purposes of legislation To make sure of memorizing the five necessities</p>	<p>To Recite verses from Surah Al-Israa' in accordance with the rules of Tajweed. To Recognize the scientific miracle in the Holy Qur'an.</p>	<p>Suggest some ideas on how to preserve your religion.</p>

