



TERM 3

YEAR 6 CURRICULUM

OVERVIEW



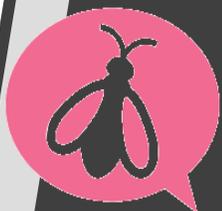
The students will investigate the history of World War One and discover what led to the start of one of the largest wars in history. They will explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. We will discuss the significance of certain events within the war and how alliances between countries shaped the world as we know it today.



THEME WEEKLY OVERVIEW



WB 11.04.22	WB 18.04.22	WB 25.04.22	WB 02.05.22	WB 09.05.22	WB 16.05.22
Introduction to Theme - group analysis of the poem, <i>In Flanders Field</i> . Students to create their own poppy as a symbol of remembrance to be displayed in the KS2 corridor.	What were the long term causes which led to the outbreak of WW1? Students will consider the role that nationalism, imperialism and alliances played.	What was the short term cause which led to the outbreak of WW1? Students will study the events associated with the assassination of Franz Ferdinand.	Who formed alliances? Students will learn all about the triple alliance and triple entente, locating their geographical position.	Timeline of events – students will demonstrate an understanding of chronology in order to research and place significant events on a timeline.	Recruitment – how did different countries recruit soldiers? Students will analyse propaganda, considering how ‘fake news’ is still used to influence people today.



WB 23.05.22	WB 30.05.22	WB 06.06.22	WB 13.06.22	WB 20.06.22	WB 27.06.22	WB 04.07.22
Propaganda inspired art work – students will apply their understanding of propaganda to create their own piece of art work using a range of mediums.	Conditions in the trenches. Students will journey back in time to learn about trench warfare and what life was really like on the front line.	On the home front – students will consider the role that women and children played during the war. Students will then reflect on how this has shaped the roles of women today.	Rationing – students will study a rationing book and discover the harsh reality of life during a war! They will calculate their weekly allowances for their household and will be challenged to plan meals accordingly.	Battle of the Somme – why was this such a significant battle within WWI? What were the outcomes and how did this impact the remainder of the war?	Inventions – students will explore how technology advanced during WWI and how the inventions changed the way in which the war was fought. The students will put their historians’ hats on and investigate what photographic sources can tell us about these technologies!	End of WWI – we will investigate and discuss some of the events which led to the armistice to end the fighting of WWI. We will discuss the Treaty of Versailles and how the terms for peace may or may not have been harsh or deserving!



TRIPS/EVENTS

We are hoping to have some artefacts and historical items brought into school for the students to study.
External trip TBC



BIG QUESTION

How did World War I impact our life today?



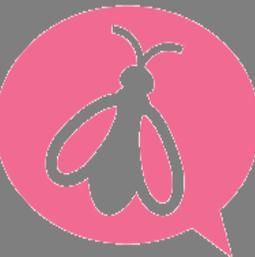
Dates for the Diary

Ramadan Timings
WB 11.04.22- 02.05.22
EID- TBC
David Attenborough Week
WB 18.04.22
Student and Parent Survey
19.05.22
Assessment Week
WB 23.05.22
Transition Day
TBC
Reports
23.06.22
Celebration Assemblies
WB 27.06.22
Parent Consultations
30.06.22
Last Day of Term
06.07.22



	WB 11.04.22	WB 18.04.22	WB 25.04.22	WB 02.05.22	WB 09.05.22	WB 16.05.22
Writing focus	Narrative Writing – from the point of view of different characters, based on our class text, War Horse			Poetry – the students will analyse and perform war time poetry. They will then create their own war time poem.		
Reading focus	This term we will focus on consolidating all key skills – retrieval, inference, summarising, word meaning and analysing the impact of language and structure. They will do this across range of text types in order to best prepare them for assessment week.					
Spelling, grammar and punctuation	This term we will focus on consolidating all key skills – the different pieces of punctuation and their uses, the different word classes and their uses, and spelling rules.					

ENGLISH TERM 3A & 3B



	WB 23.05.22	WB 30.05.22	WB 06.06.22	WB 13.06.22	WB 20.06.22	WB 27.06.22	WB 04.07.22
Writing focus	Assessment Week	Visual Literacy – using a short clip as a stimulus for writing, the students will write flashbacks.			Writing task set by Secondary English Department		
Reading focus		Consolidation of skills based on gaps identified during assessment week in order to best prepare students for the transition into Year 7.					
Spelling, grammar and punctuation							



MATHS TERM 3A & 3B



WB 11.04.22	WB 18.04.22	WB 25.04.22	WB 02.05.22	WB 09.05.22	WB 16.05.22
Algebra	Algebra	Algebra	Area, perimeter and volume	Area, perimeter and volume	Consolidation
Use simple formulae and generate and describe linear number sequences.	Express missing number problems algebraically and find pairs of numbers that satisfy an equation with 2 unknowns	Consider possibilities of combinations of 2 variables	Calculate perimeter of composite shapes and recognise when it is possible to use formulae for area and volume of shapes.	Calculate the area of parallelograms and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units.	Consolidation of key areas and misconceptions addressed ahead of assessment week.

WB 23.05.22	WB 30.05.22	WB 06.06.22	WB 13.06.22	WB 20.06.22	WB 27.06.22	WB 04.07.22
Assessment Week	Geometry - shape	Geometry - shape	Statistics	Statistics	Problem solving and consolidation	
	Draw 2D shapes using given dimensions and angles and recognise, describe and build simple 3D shapes, including making nets.	Compare and classify shapes based on their properties and find unknown angles in triangles, quadrilaterals, and regular polygons and illustrate and name parts of circles.	Interpret and construct pie charts and line graphs and use these to solve problems.	Collect a set of data and calculate and interpret the mean as an average.		



SCIENCE TERM 3A & 3B



WB 11.04.22	WB 18.04.22	WB 25.04.22	WB 02.05.22	WB 09.05.22	WB 16.05.22
Plastic Is plastic the material of the future?			Electricity How does electricity work?		
To identify how plastic is made	To understand that there are different types of plastic	To investigate the suitability of plastic for different purposes.	Introduction lesson	Set up an enquiry to test electrical circuits x2 lessons.	To investigate the effect of voltage on components in a circuit.
To investigate making plastic	To categorise plastics	To identify the problems with plastic.	Create a simple circuit using a range of components.		To investigate how to make a dimmer switch.



WB 23.05.22	WB 30.05.22	WB 06.06.22	WB 13.06.22	WB 20.06.22	WB 27.06.22	WB 04.07.22
Assessment Week	Electricity	Light How does light affect shadows?				
	To plan my own investigation using a range of electrical components X2 lessons	Introduction To explain how light helps us see.	To understand how the structure of the eye helps us to see To recognise that light appears to travel in straight lines	To discuss how objects are seen To explain how we see	To understand that light is made up of different colours To demonstrate how shadows are formed	To investigate how the size of a shadow can be changed.





SOCIAL STUDIES & MORAL EDUCATION

3A & 3B

	WB 11.04.22	WB 18.04.22	WB 25.04.22	WB 02.05.22	WB 09.05.22	WB 16.05.22
Social Studies	Islamic Civilisation					
Moral Education	Ethics in Sports Leisure					



	WB 23.05.22	WB 30.05.22	WB 06.06.22	WB 13.06.22	WB 20.06.22	WB 27.06.22	WB 04.07.22
Assessment Week	Islamic Civilisation						
	Personal Project of the pillars of Moral Education						



Arabic 3A & 3B



	WB 11.04.22	WB 18.04.22	WB 25.04.22	WB 02.05.22	WB 09.05.22	WB 16.05.22
Arabic A	<ul style="list-style-type: none"> • يحدد المتعلم المعاني المجازية وأنواع الإيقاع اللفظي شارحًا كيف تنقل تلك الأدوات المعنى المراد في النصوص. • يستنتج المتعلم أوجه التشابه والاختلاف بين القصص من النوع الأدبي نفسه من حيث الفكر الرئيسية والشخصيات والأحداث واللغة المستخدمة. • يقترح المتعلم حلولًا للمشكلات اعتمادًا على المعلومات التي حصل عليها في الوسائط المختلفة مطبوعة أو رقمية. • يحلل المتعلم أسلوب المؤلف وكيف استخدم الأدلة لدعم فكرة معينة أو تعزيز رأيه؟ . • يقارن المتعلم بين نصين مختلفين من حيث الأحداث والفكر والمفاهيم والمعلومات مثل: التسلسل الزمني للأحداث 					
Arabic B	<ul style="list-style-type: none"> • To produce a text including present tense but may include reference to other tenses • To shows signs of control over sentences and using conjunctions 					

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Assessment Week	<ul style="list-style-type: none"> • يحدد المتعلم الكلمات المحورية والجديدة في النص مبيّنًا بعض الاستخدامات المجازية لها. • يراجع المتعلم مسودات متعددة لما يكتب ويعيد تحريرها بخط واضح ومرتب مستخدمًا مقياسًا للكتابة. • يميز المتعلم أشكال الفاعل في الجملة الفعلية : الظاهر والمستتر. • ينتج المتعلم جملاً تتضمن أسلوب الاستفهام مميّزًا الغرض البلاغي لاستخدامه. • يحدد المتعلم الفكر الرئيسية والتفاصيل فيما يسمعه مميّزًا الرأي والحقيقة. <p>يعد المتعلم عرضًا تقديميًا عن موضوع ما مظهرًا فهمًا واضحًا للموضوع وتسلسلاً منطقيًا في العرض ومستخدمًا أشكالًا من الوسائل السمعية والبصرية والمرئية.</p> <ul style="list-style-type: none"> • To understand the meaning of oral texts • To give oral presentation about own life • To use interrogative pronouns 						



ART

- To choose an artist and style they like and design a painting based on the World Wars.
- To create a personalised painting in the style of an artist.
- To evaluate and suggest improvements on a finished painting.

DRAMA

- To recall the themes in the poem Dulce Et Decorum est (stanza 1 and 2).
- To understand the themes in the poem
- To apply the freeze frames and thought tracking to explore the themes.
- To evaluate the dramatic effect of freeze frames and thought tracking in other pupils work.

SPANISH

- Introduction to Spanish
- To use greetings vocabulary
 - To introduce self
 - To describe self.
 - To introduce family using appropriate vocabulary
 - To recall number vocabulary
 - To recall months of the year
 - To discuss birthdays

DESIGN TECHNOLOGY

- To apply knowledge gained so far this year to a range of research and practical tasks including Food, Textiles and Electronics.



MUSIC

- To improvise rhythm patterns.
- To develop melodic ideas
- To reflect on their own and others' work and suggest improvements
- To define simple musical terms such as: melody, chord, rhythm, texture
- To describe music accurately





COMPUTING

- Programming
- To use logical reasoning to predict the behaviour of programs
- To use arithmetic operators, if statements, and loops, within programs
- To declare and assign variables
- To understand the difference between, and appropriately uses if and if, then and else statements

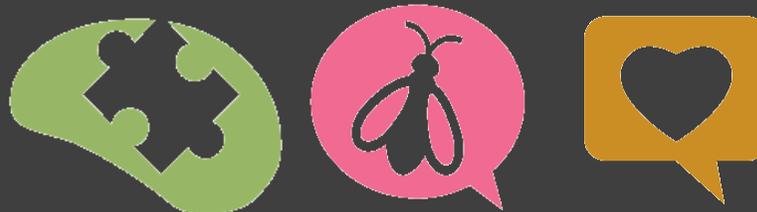
PE

Rotation

- Basketball
- Swimming
- Table-tennis
- Badminton
- Rock climbing

HISTORY

- To order and describe different events during the World War I using appropriate terminology.
- To use evidence from sources to support descriptions.
- To understand the concept of chronological narrative.
- To discuss the impacts of historical events.



ISLAMIC

- To deduce the concept of kindness.
- To discuss the different aspects of kindness to others.
- To examine the factors that help one be kind in dealing with others.
- To conclude the benefits of kindness.
- To explore the importance observing Street Ethics in Islam.
- To explore the 5 aspects of Street Ethics in Islam.
- To infer the positive impact of following the Etiquettes on Streets.

GEOGRAPHY

- To identify countries that were involved in the World War I and their locations.
- To describe significant locations of World War events using physical and human features.
- To describe the location of features on a map using six-figure grid references.